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MSU-Northern's Native American-Serving NonTribal Institutions Project:
The Little River Institute

# Native American-Serving NonTribal Institutions (NASNTI)

#### **FACTS**

- ■U.S. Department of Education designation
- ■Requires a 10% or greater Native American Undergraduate Student Population
- 37 NASNTI Institutions Nationwide
- NASNTI Institutions are eligible to apply for U.S. Department of Education NASNTI program funding

#### **NASNTI INSTITUTIONS**

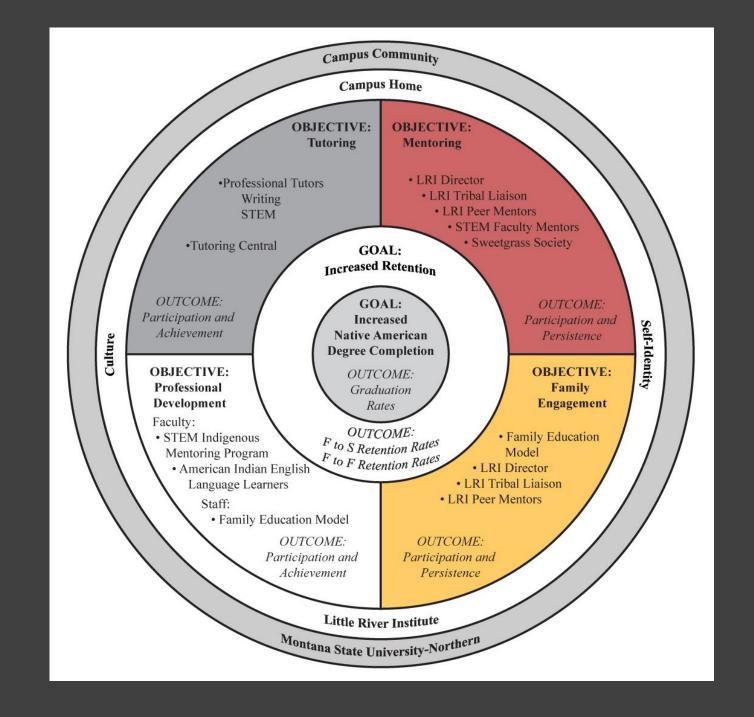




### LOGIC MODEL

### A Sense of Belonging

- Campus Home
- Self-Identity
- Culture
- Family







# Professional Tutoring

Alissa Cook, MA (English), BA (psychology)
Morgaine Lomayesva, BS (mathematics)

**Culturally Responsive Tutoring** 

- Indigenous Pedagogy
- English Language Learners

79% pass rate of tutees in courses for which they received tutoring



## Mentoring

Peer Mentoring Program

**Professional Mentoring** 

- LRI Director
- MSUN Chief Diversity Officer
- Professional Tutors

Co-Advising with Academic Advisors

45% participation rate of AI students 85% retention rate of AI mentees





## Professional Development

Participation at MSUN: 13 Faculty 27 Staff

- STEM Indigenous **Mentoring Program**
- Indigenous STEM Summer Institute for preservice teachers







## Family Education Model



- Entire family invited into the college experience
- Family welcome at LRI
- Family friendly events

29% participation rate of families

94% retention rate of AI students with family engagement





### Successes



Mia LameBull Nepoose BSEd Social Sci BF (5-12) MSUN Dec. 2019 Social Studies Teacher, Box Elder School District



Evie Red Boy Atkinson
BS Criminal Justice
MSUN May 2022
Kolt Atkinson
BS Automotive Technology
MSUN May 2017



Radium Woolf
BSEd K-8, Art K-12
MSUN May 2018
Art Teacher,
Browning High School



Shauntae St. Clair
BS Biology, Cum Laude
MSUN May 2020
Environmental Science Faculty,
Aaniiih Nakoda College



Jonathan Nepoose, Jr. BSEd K-8, Reading K-12 MSUN May 2021 4<sup>th</sup> Grade Teacher, Rocky Boy School District

- 20% increase in Fall-to-Fall retention of American Indian freshmen pre-grant (2014-15)
- 5.2% increase in 4-year graduation rates of American Indian students from pre-grant (2014-15)