

September 21-22, 2022

ITEM 202-2001-R0922**Request for authorization to confer the title of Professor Emeritus of Education upon Dr. Robert Carson; Montana State University**

THAT

Upon the occasion of the retirement of Robert Carson from Montana State University, the Board of Regents wishes to express its appreciation for his service to the University, the Montana University System and the people of the State of Montana.

EXPLANATION

Dr. Robert Carson began his tenure track assignment in the Department of Education at Montana State University Bozeman in August 1991, was granted tenure and promoted to the rank of Associate Professor in 1997. He was promoted to the rank of full Professor in 2006. In May of 2022 Dr. Carson retired, having completed thirty years of employment at Montana State University Bozeman.

In addition to serving as a faculty member, Dr. Carson assumed several administrative roles during his career. He served as Head of the Department of Education for eight years, from 2001 to 2009.

During this time, in 2002, he participated in securing a \$4.2 million grant from the U.S. Department of Education to fund the startup of the Northern Plains Transition to Teaching (NPTT) program, which ran from 2003 until 2018. Dr. Carson designed the NPTT program to deliver high quality, innovative teacher preparation to qualified individuals who already held a degree in a teachable subject area, and a demonstrated history of professional employment. Its innovative curriculum reflected Dr. Carson's scholarly interests in the use of historical, philosophical, and psychological perspectives to enhance the quality and depth of meaning in the academic subjects taught in schools.

Dr. Carson also served, from 2018 until his retirement, as Director of the Northwest Troops to Teachers Program (NWTTT). This program serves Montana's veterans, as well as veterans across a vast ten state region, as a career and educational advising center to help veterans navigate their journey to teacher preparation, and toward successful teaching in K-12 classrooms.

Dr. Carson's teaching, administrative roles, and service obligations have all been informed in so many ways by his academic passion for the history of intellectual culture, and his expertise in the foundational disciplines of history, philosophy, sociology, and psychology of education. His doctoral dissertation demonstrated the potential use of narrative history in the teaching of Chemistry. He has also published articles on the uses of the history and philosophy of mathematics in the teaching of math.

For these and other contributions, the Board of Regents of Higher Education is pleased to confer upon Robert Carson the rank of Professor Emeritus of Education at Montana State University and wishes him well for many years into the future.

ATTACHMENTS

None