

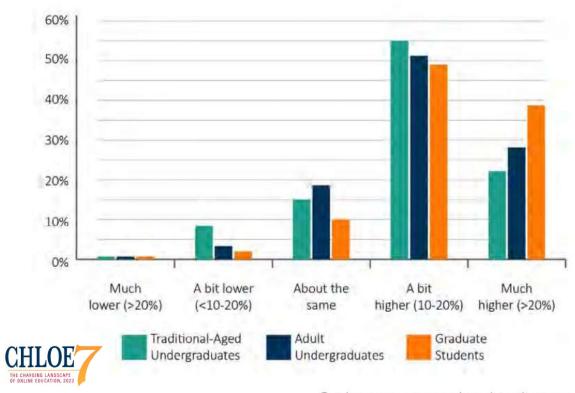
Online Education in Montana

September 2022

Nationally, Demand for Online is Expected to Grow



Figure 2. COOs Anticipate Further Growth in Online Student Interest by 2025 vs. 2021 (Sample = 269 Traditional-Aged UG, 264 Adult UG, and 175 Graduate)

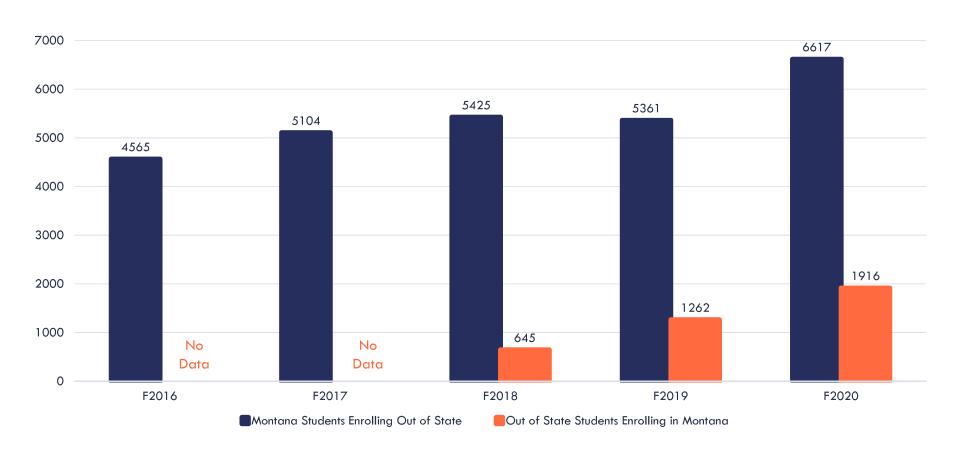


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Distance Education Student Import/Export



https://nc-sara.org/data-dashboards



Top 5 Out-of-state Institutions for Online MT Students/

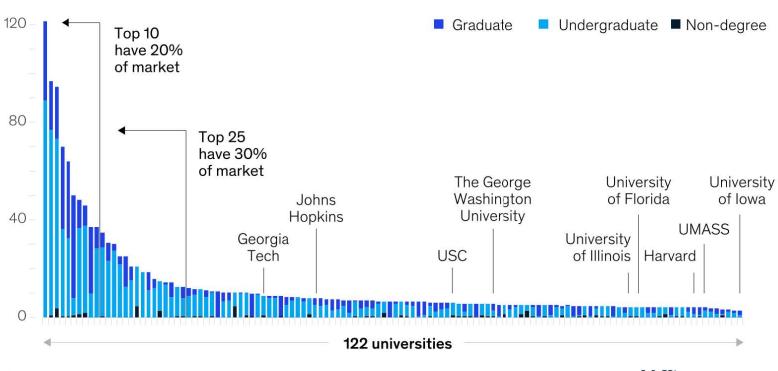
https://nc-sara.org/data-dashboards

	F2016	F201 <i>7</i>	F2018	F2019	F2020	5-year Change
Western Governors	479	559	686	750	860	+80%
SNHU	147	230	262	294	379	+158%
Penn Foster	171	158	137	136	284	+66%
Grand Canyon University	161	172	207	249	279	+73%
University of Phoenix	395	289	285	267	249	-37%



Nationally, the Online Market is Consolidating

2018 online enrollment by institution, ¹ thousands of students



¹Filtered for 3,000+ online-only students, n = 122. Source: Integrated Postsecondary Education Data System; Kantar data McKinsey & Company





- Online education has grown both nationally and in Montana
- That growth is increasingly concentrated in a few, large institutions
- *These institutions specialize in serving students seeking flexibility
 - Adult undergraduates
 - Veterans
 - Graduate Students
- National leaders expect online education will continue to grow

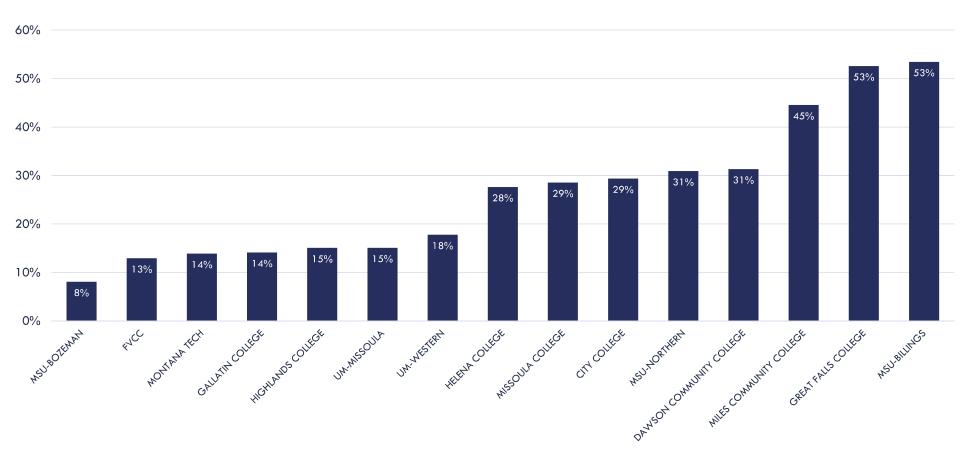
More MUS students are taking online or blended coursework MUS students, all levels, by attendance modality





More MUS students are taking online or blended coursework Proportion of student credit hours delivered in an online or blended modality, F2021





What is Montana's Online Niche?



FLEXIBILITY

LOW-RESIDENCY PROGRAMS

UNIQUE GRADUATE OFFERINGS

HUB & SPOKE PROGRAM COLLABORATIONS

Providing more flexible pathways for transitory populations, including veterans.

Ex. Great Falls College online AA/AS

Online, but with short inperson intensives. Provides flexibility while preserving in-person cohort experience.

Ex. UM-Western education pathways

Select graduate degree programs without a regional or national peer.

Ex. UM-Missoula's Masters of Social Work Extending in-demand programs to new communities in collaboration with other MUS campuses.

Ex. OneMSU Workforce
Consortium





Invest in our Experts

Support partnerships and professional development among front-line online learning staff

Ensure Quality

Develop tools / processes that ensure BOR policy standards on online learning quality are upheld



Modern and Unified Tools

Unify the technology supporting online learning, so we can procure and support more and better tools at lower cost

Technology for Collaboration

Scale pilot course and program sharing models to new campuses and new applications