

Perkins State Plan Update

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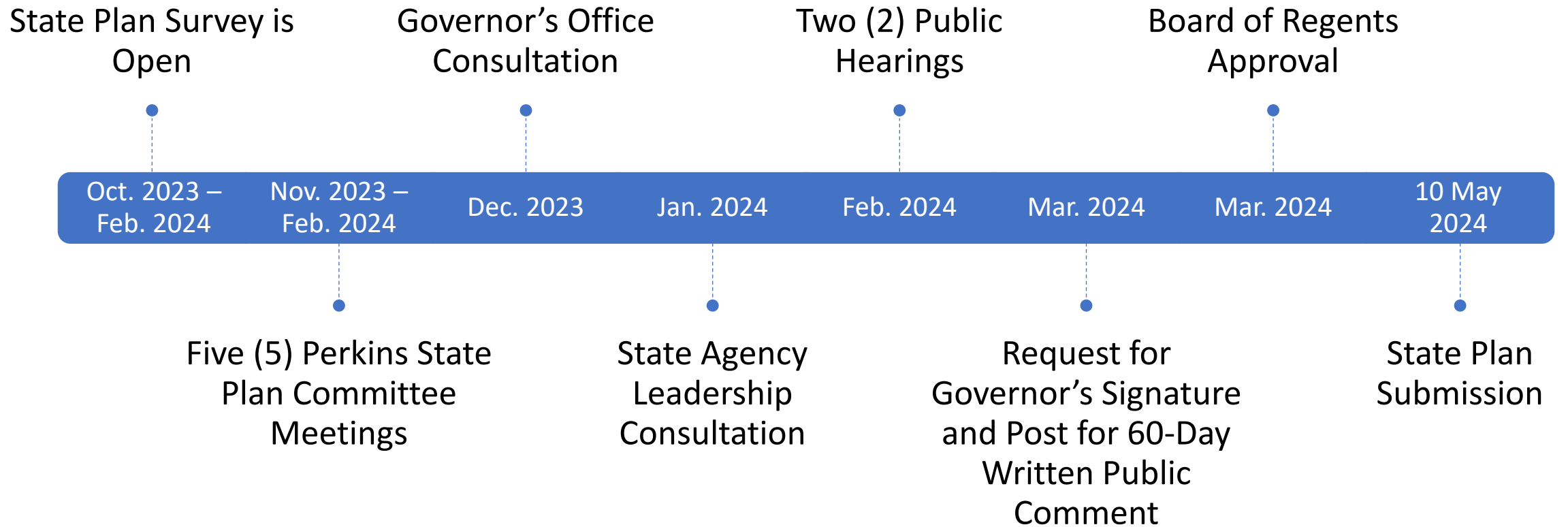


State Plan – Why it Matters

- State's Vision for Education and Workforce Development
- Implementation of Career and Technical Education Programs
- Meeting the Needs of Special Populations
- Preparing Teachers and Faculty
- Fiscal Responsibility
- Accountability for Results



State Plan Timeline



Montana's Statewide Vision



Montana's CTE programs will create educated, highly skilled, well-rounded individuals able to meet the economic and workforce needs of our state. Helping all students to understand the connections between academic subjects in the classroom and the application of that knowledge in the working world creates collaborative infrastructure that connects all points of education, workforce, and industry.

Montana's Goals and Priorities for CTE



- 1. The Partner Agencies will work with local eligible agencies to ensure every student in Montana, irrespective of geography, has access to quality career and technical education.**
- 2. The Partner Agencies will align career and technical education programs at the secondary and postsecondary levels so that students within a CTE pathway will experience seamless transitions when moving from a secondary program to a corresponding postsecondary program.**
- 3. Montana will engage business and industry leaders throughout each grant cycle to ensure the career and technical education programs are effective in preparing a skilled workforce.**
- 4. Montana will expand access to, and ensure the quality of, work-based learning opportunities and early college access to all secondary students in Montana, irrespective of geography.**

Core Indicators of Performance



Secondary

- Four-Year Graduation Rate
- Academic Proficiency in:
 - Reading/Language Arts
 - Mathematics
 - Science
- Post-Program Placement
- Non-traditional Program Concentration

Postsecondary

- Postsecondary Placement
- Earned Recognized Postsecondary Credential
- Non-traditional Program Concentration

Optional Indicators of CTE Program Quality



Current Reported Optional Secondary Program Quality

Performance Indicators:

- Attainment of Postsecondary Credits
- Participated in Work-Based Learning

Other options:

- Attainment of Recognized Postsecondary Credential
- Technical Skills Attainment
- Credentials of Value
- Pathway Completion

State Plan Committee

Membership



- **Paddy Flemming**, Director Montana Manufacturing Extension Center
- **Lily Apedaile**, Director, Office of Health Research and Partnership, University of Montana
- **Dan Durglo**, Director of Operations, S&K Technologies and Chair, School District #30 Title VI Indian Education Committee
- **James Easton**, Montana Chamber Foundation Workforce Specialist
- **Bill Ryan**, Education Coordinator, Dick Anderson Construction
- **Mary Heller**, Montana Ready Coordinator, Office of Public Instruction

Committee Discussion Topics



- Consortia
- Strengthening link between education and workforce
- How to better inform students, families, counselors, teachers, business partners, etc. about available opportunities
- Support and expand work-based learning programs



Public Survey

**GOT 5
MINUTES?**



**Help us improve the
future of career &
technical education in
Montana!**

**WHO SHOULD TAKE
THE SURVEY?**

**STUDENTS
PARENTS
EDUCATORS
COUNSELORS
ADMINISTRATORS
SCHOOL STAFF
BUSINESS PARTNERS
COMMUNITY MEMBERS**



How to take the survey:

Scan the QR Code or visit
<https://mus.edu/Perkins/>
~OR~
<https://opi.mt.gov/Perkins-V>



More Information

Website:

<https://mus.edu/perkins>

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