

MUS

Performance Funding

FY 2025 Allocations

March 2024

PF History

- 1. From 1972 through 2014:** enrollment was utilized as the single metric for determining the allocation of state appropriations to campuses.
- 2. FY 2015:** the MUS instituted a performance funding model.
 - 5% state appropriations allocated (\$7.5M)
 - Performance based on the combination of improvement in Retention and Completions
- 3. FY 2016 – Present:** MUS developed and implemented a more detailed and diverse performance model.
 - \$15M of state appropriations allocated annually (approx. 7.5% of total approp.)
 - Metrics expanded and aligned with campus mission

Goals

- 1) Utilize performance funding as a strategy to help increase the percentage of the population with a higher education credential. ***Increase degree production.***
- 2) Incentivize campuses to improve student success and attainment of outcomes. ***Focus on output as well as input.***
- 3) Connect finances with outcomes. ***Pay for what we value.***

1. The potential allocation for each campus is based on its share of the system's 3-year resident student FTE average

Campus	Resident FTE (FY17 to FY19 avg.)	Campus Share of Resident FTE	Eligible \$\$ Amount
MSU Bozeman	8,830	35.5%	\$5,322,089
Gallatin College	411	1.7%	\$248,010
MSU Billings	2,332	9.4%	\$1,405,436
City College	648	2.6%	\$390,394
MSU Northern	898	3.6%	\$541,227
Great Falls College	1,070	4.3%	\$645,019
UM Missoula	6,112	24.6%	\$3,684,142
Missoula College	979	3.9%	\$590,346
MT Tech	1,428	5.7%	\$860,558
Highlands College	300	1.2%	\$181,113
UM Western	1,073	4.3%	\$646,875
Helena College	804	3.2%	\$484,791
Total	24,887	100.0%	\$15,000,000

2. Each sector (flagship, 4-yr and 2-yr) has a unique set of **metrics**

	Flagships MSU & UM	4-year Regional UMW, MT Tech, MSUB, MSUN	2-year Colleges Missoula, Great Falls, Highlands, Helena, City, Gallatin
<u>METRICS</u>			
Undergraduate Degrees & Certificates Awarded	X	X	X
Retention Rates	X	X	X
Graduate-level Degrees & Certificates Awarded	X		
Research Expenditures	X		
Masters-level Degrees & Certificates Awarded		X MT Tech & MSUB	
Dual Enrollment		X UMW & MSUN	X
Gateway Courses			X
Credit Accumulation			X
Under-represented/At-risk - Retention Rates	X	X	X
Under-represented/At-risk - Degrees & Certificates Awarded	X	X	X

3. For each primary metric, **under-represented/at-risk** groups are measured as part of the whole as well as individually.

Under-represented/At-Risk Populations

- 1) American Indians
- 2) Pell Recipients
- 3) Veterans
- 4) Non-traditional Students (25+ yrs.)

4. Metrics are measured annually and compared to prior 3-year average.
CAMPUSES compete against themselves!

CAMPUS X (example)

3-yr Average	Current Level	% Increase
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METRICS

	3-yr Average	Current Level	% Increase
Undergraduate Degrees Awarded	200	210	5%
Under-Represented/At-risk Graduates	150	165	10%
Retention	70%	69%	-1%
Under-Represented/At-risk Students	65%	64%	-2%
Graduate Degrees	50	52	4%
Research Expenditures	25,000,000	26,000,000	4%

5. Metric values are weighted.

<u>METRICS</u>	Flagships	4-year Regional	2-year Colleges
Undergrad Degrees & Certificates	30%	40%	30%
Retention Rates	30%	40%	30%
Graduate Degrees & Certificates	15%		
Research Expenditures	15%		
Masters Degrees & Certificates		10% (MT Tech & MSUB)	
Dual Enrollment		10% (UMW & MSUN)	10%
Remediation Success			10%
Credit Accumulation			10%
Under-represented/At-risk			
Retention Rates	5%	5%	5%
# of Degrees & Certificates Awarded	5%	5%	5%

6. Metric values are indexed to a standard scale of 1,000 points and growth target established.

Improvement is based on the composite results of all metrics, rather than independently on individual metrics.

Score above 1,000 represents improvement; score below 1,000 represents regression. Growth Target = 1010 (1%)

CAMPUS X (example)

3-yr Average	Current Level	% Increase	Index Score	Weight	Weighted Score
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METRICS

Undergraduate Degrees Awarded	200	210	5%	1050	30%	315
Under-Represented/At-risk Graduates	150	165	10%	1100	37.5%	9
Retention	70%	69%	-1%	986	30%	296
Under-Represented/At-risk Students	65%	64%	-2%	985	37.5%	-1
Graduate Degrees	50	52	4%	1040	20%	208
Research Expenditures	25,000,000	26,000,000	4%	1040	20%	208

TOTAL						1,035
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Growth Target = 1,010

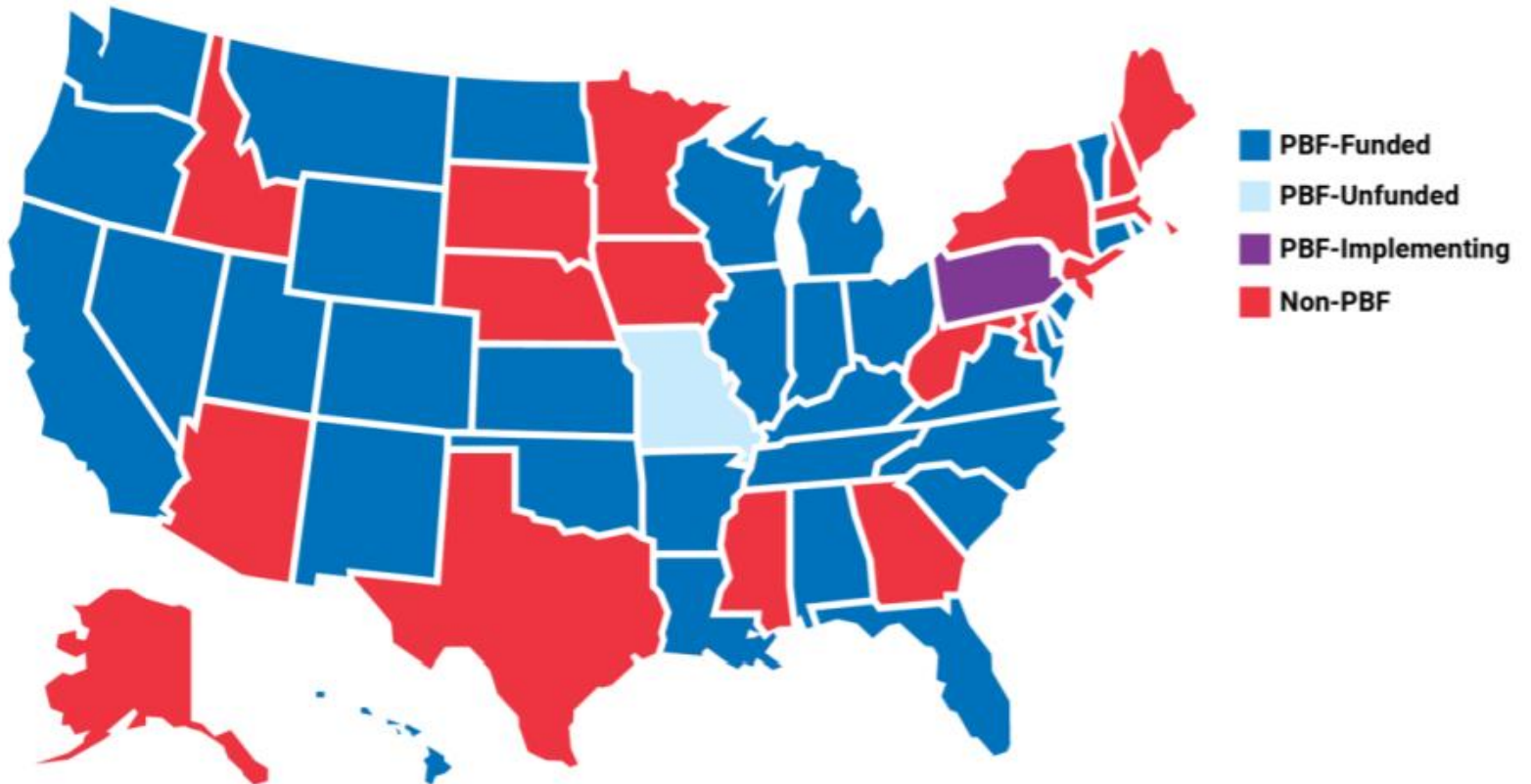
- 7. A transitional-loss zone is created to account for random, non-systematic fluctuations in the metrics.**
 - Campuses that fall below the target, but within the transitional-loss zone receive a portion of the eligible funding amount (Partial PF Allocation)

- 8. Opportunities exist for campuses that fall short of targets to participate in System Initiatives**

The Landscape of Performance Funding

PBF status in 2020

InformEd States
HIGHER EDUCATION POLICY INITIATIVE



The Landscape of Performance Funding

- ➔ Among the 32 states that tie appropriations to performance, around 60% outline race as a consideration in their PBF formula.
- ➔ In addition to degree completion, performance metrics also often include retention, transfer to four-year institutions, credit accumulation, on-time graduation, degree completion in high-demand fields, and graduates' wages.
- ➔ Performance funding draws greater attention towards college completion goals and builds awareness of institutional performance. It also encourages better data collection and tracking efforts within institutions.
- ➔ While experts agree that the performance-based funding amount must be consequential, there is no defined threshold for how much funding is enough.

Performance Funding Dashboard

Performance Funding

MUS Credit Accumulation
 Current Population: Full Time
 Percentage of Montana Full-time freshmen completing 20 or more credits within the first academic year
 Display Full Time or Part Time
 Full Time

Student Group	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
City College											
# Enrolling students	232	205	304	321	242	240	259	215	175	16	16
# Completing 20 or more credits	187	88	313	84	88	88	79	87	77	8	8
% Completing 20 or more credits	80%	43%	103%	26%	37%	37%	31%	40%	44%	50%	50%
Glacier College											
# Enrolling students	23	31	33	28	44	40	61	8	8	8	8
# Completing 20 or more credits	17	25	13	17	30	25	21	11	11	11	11
% Completing 20 or more credits	74%	79%	39%	61%	68%	63%	35%	14%	14%	14%	14%
Great Falls College											
# Enrolling students	121	100	100	100	112	177	160	141	144	11	11
# Completing 20 or more credits	76	63	77	73	82	76	61	60	62	5	5
% Completing 20 or more credits	63%	63%	77%	73%	73%	43%	38%	43%	43%	45%	45%
Helena College											
# Enrolling students	184	203	206	196	181	200	206	144	172	15	15
# Completing 20 or more credits	83	100	128	132	89	108	110	71	91	8	8
% Completing 20 or more credits	45%	49%	62%	67%	49%	54%	53%	49%	53%	53%	53%
Highlands College											
# Enrolling students	132	107	108	150	154	168	180	129	139	14	14
# Completing 20 or more credits	87	60	78	68	71	78	90	71	82	6	6
% Completing 20 or more credits	66%	56%	72%	45%	45%	48%	50%	55%	59%	43%	43%
Missoula College											
# Enrolling students	178	187	108	182	183	123	107	110	114	11	11
# Completing 20 or more credits	124	146	101	117	161	61	110	91	91	11	11
% Completing 20 or more credits	69%	78%	93%	64%	88%	33%	101%	83%	80%	100%	100%

Displays performance funding metrics for MUS schools such as retention, completions, dual enrollment and others.