



MONTANA
UNIVERSITY SYSTEM



MUS TEACHING SCHOLARS



2024 MUS Teaching Scholars: AI in the Classroom

Selected MUS Teaching Scholars are exploring and will lead fellow faculty in:

- Developing use cases of AI in the classroom;
- Exploring how AI will change teaching and learning;
- Mapping how faculty and administrators must rethink pedagogy and curriculum;
- Understanding how AI may support or undermine equity and inclusion imperatives;
- Developing opportunities to use AI to support universal design for learning;
- Mobilizing curriculum development to be responsive to rapid changes in skill and knowledge demands;
- Preparing students for research in an AI-driven environment;
- Enhancing equitable learning and student outcomes through use of AI.





2024 MUS Teaching Scholars

Blaine Berrington, *Chemistry, Montana Technological University*

Kyndra Campbell, *Writing & Developmental Humanities, Gallatin College*

Jason Clark, *Research Analytics, Optimization, & Data Services, MSU*

Anna Conley, *Law School, University of Montana*

Kari Dahle-Huff, *Educational Theory & Practice, MSU Billings*

Charles Denny, *English, Miles Community College*

Samuel Downs, *English, Great Falls College*

Gwen Hart, *English, MSU Northern*

Christian Glide, *Business & Technology, UM Western*

Karen Henderson, *General Education, Helena College*

Taylor Moorman, *Instructional Technology Librarian, MSU*

John Pannell, *Computer Systems Technology, City College*

Amy Ratto Parks, *Writing & Public Speaking Center, University of Montana*

Jana Parsons, *English, Great Falls College*

Rebecca Tyler, *Mathematics, Great Falls College*

