

November 21-22, 2024

ITEM 215-1005-R1124

Request for Authorization to Confer the Title of Professor Emerita of the Department of Pharmacy Practice on Jean T. Carter; University of Montana Missoula

THAT

Upon the occasion of the retirement of Jean T. Carter from the faculty of The University of Montana, the faculty wishes to express its appreciation for her 27 years of dedicated and valued service to the University and the State of Montana by recommending that the rank of Professor Emeritus be conferred upon her by the Board of Regents of the Montana University System.

EXPLANATION

The University of Montana requests the Board of Regents to appoint Dr. Jean T. Carter as Professor Emeritus in the Department of Pharmacy Practice, Skaggs School of Pharmacy. Dr. Carter retired as a Professor in the Department on June 1, 2024. Dr. Carter joined the Pharmacy Practice Department at The University of Montana in August 1997 as Assistant Professor and quickly progressed to the rank of tenured Full Professor by 2011.

Dr. Carter earned her BS in Pharmacy (University of Montana, 1979), practiced professionally as a pharmacist in retail and hospital settings before returning to school to earn her Pharm.D., M.S., and Ph.D. degrees in pharmacy (University of Arizona 1993, 1995, 1997). Her graduate work focused on pharmacy education especially outcomes and measurement. Her interest in measurement and evaluation is seen throughout her career at UM.

As a faculty member, Dr. Carter provided essential pharmacy administration teaching in the professional doctor of pharmacy (Pharm.D.) program through both didactic lectures in communication, pharmacoconomics, and public health. She also taught a pharmacy education elective advanced pharmacy practice experiences (APPEs) where fourth-year students in their final year of the program are allowed to take rotations in areas of interest. Professor Carter also provided guest lectures in other didactic courses, practice skills labs and integrated studies small group discussion session throughout her years at the School. She was voted by students to be the teacher of the month and clinical instructor of the year. Up until the past three years, she was also academic advisor to pre-pharmacy students, an effort that requires creating individualized plans and dual degree advisor for PharmD/MPH and PharmD/MBA.

Professor Carter's scholarship, which focused on primary research in training healthcare workers and outcomes included numerous extramural grants, including federal grants where she was the Principal Investigator (PI) for funded projects totaling \$899,696. As the sole Ph.D. in the pharmacy practice department, Dr. Carter also assisted with a variety of other research projects by faculty and first-year pharmacy residents. For these projects, she often assumed a secondary role in the project while mentoring the new researcher. These funded projects totaled over \$3.7 million in mostly federal grants from HRSA and NIH/NIDA and showed increased collaboration with faculty in other UM disciplines as well as other MUS campuses and providers. She further disseminated results of the research via numerous poster, podium, and invited presentations throughout her years at UM. Her efforts in scholarship have been constant and consistent throughout her years at UM as indicated by her CV (See attached).

Professor Carter's service was a combination of campus, School, professional and community efforts. Her University service consisted of several campus committees, Faculty Senate (including ECOS) and work with the campus assessment committee. She also served on several School committees where she chaired the

Assessment Committee for many years. Her CV shows her ongoing participation in service activities across her tenure at UM. Not apparent on her CV is her willingness to informally mentor new faculty and serve as a resource for faculty with questions about research or statistics. Dr. Carter was assigned assessment duties for the Doctor of Pharmacy degree program. This assignment grew to include academic affairs duties. She twice chaired the School's self-study for accreditation, which is a labor-intensive effort spanning about one year and involving all faculty, staff and administrators to review the program and produce a report (~200 pages) for the accrediting agency (ACPE). Her service to pharmacy education in general is found in her involvement in the American Association of Colleges of Pharmacy (AACP) through being elected to chair one of its sections, participating on committees and task forces, serving as a delegate, and regularly attending and presenting at annual meetings with other pharmacy educators. She has been repeatedly invited to serve as a member of the review committee of NABP for national standardized exams where she assisted with item writing workshops, form development, and final editing of items for exams. Throughout her 27 years at UM, she was active as a manuscript reviewer for numerous national and international journals. In her community, she has been an election judge for almost 20 years and serves as a feline foster home for local shelters.

Given Dr. Carter's consistent and impressive levels of teaching, scholarship and service for 27 years, the Department is pleased to nominate Professor Jean T. Carter for emeritus status.

ATTACHMENTS

No Attachments