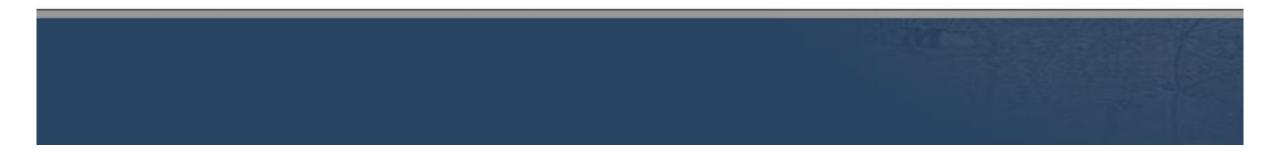


MUS Sprint Degrees

Montana Board of Regents November 2024





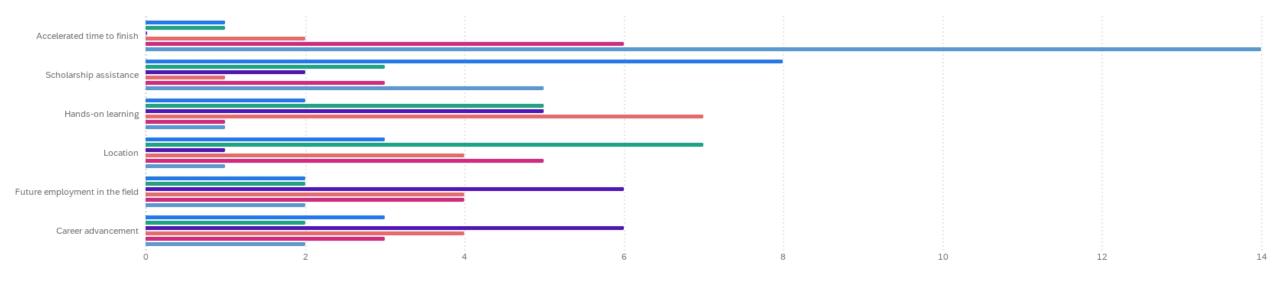
What are we trying to accomplish?



- Increase accessed for Montana students who are academically ready, career focused and prefer accelerated degree options, but are concerned that higher education is cost prohibitive and too long of a commitment;
- 2. Workforce development by producing skilled graduates faster for Montana's highest demand sectors;
- 3. Flexible program offerings that can adjust to the ongoing needs of Montana industries ; and
- 4. Innovation and efficiency by providing new and streamlined pathways to degrees for students and demonstrating that higher education can quickly respond and adapt to industry needs.



What most influenced your decision to enroll in this program? 6 being most influential, 1 being least influential



■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6



Sprint Takeaways:

Strengths

- Student Interest in an accelerated timeline
- 2. Student Success in Accelerated Timeline
- 3. Strong Student Completion

Challenges

- 1. Sustaining Industry Partnership
- 2. Cost to Provide multiple tracks of academic programming
- 3. Cost of summer attendance for students
- 4. Faculty Contracts for extended instruction time

Next Steps

- Kickoff of new programs (MSUN, Missoula College, Helena College)
- 2. Cost analysis for students and campuses
- Develop industry connection/conversation/menu for desired future programming
- Joint marketing around accelerated programs and industry-supported programs



Sprint Panel:

Chief Jason Banfield, Assistant Fire Chief of EMS, Billings Fire Department Shelby Bachini, AAS, Graduate of Paramedic Sprint Cohort One

Rachel Cutler, Elementary Coordinator of Curriculum and Assessment, Great Falls Public Schools

Marni Napierala, Teacher of Special Assignment, Great Falls Public Schools

Morgan Dunn, University of Montana Western student/CORE School Teacher Assistant, Great Falls Public Schools



Questions?

