

MUS Apply Montana and FAFSA

Scott Lemmon

Director of Admissions and Enrollment Strategy

Ange DeWolf King

Director of Transfer and Special Projects OCHE

September 2024



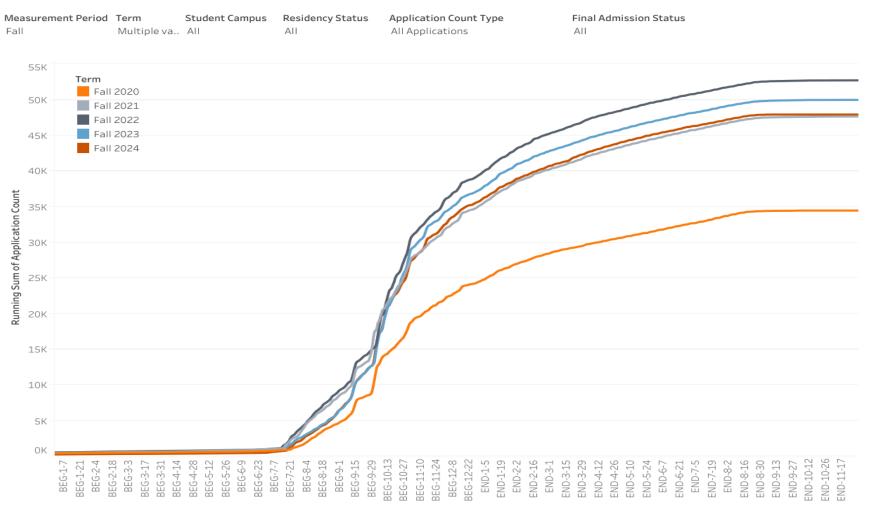
MUS Central Application



Application Highlights (Total Applications)

MUS Applicants by Term/App Cycle

Running total of applications received over application cycles. The BEG- designation indicates applications recieved in the year prior to the term, while the END- designation indicates the months in the same year as the term.

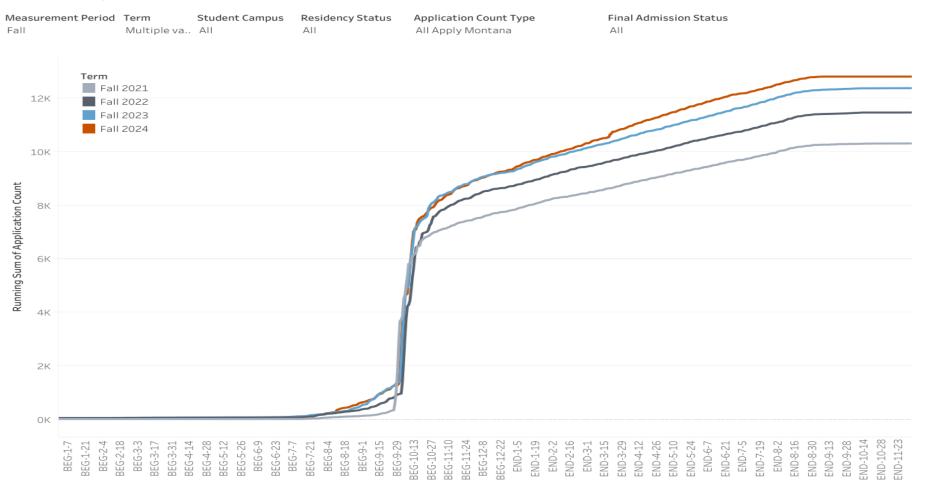




Application Highlights (All Apply Montana)

MUS Applicants by Term/App Cycle

Running total of applications received over application cycles. The BEG- designation indicates applications recieved in the year prior to the term, while the END- designation indicates the months in the same year as the term.

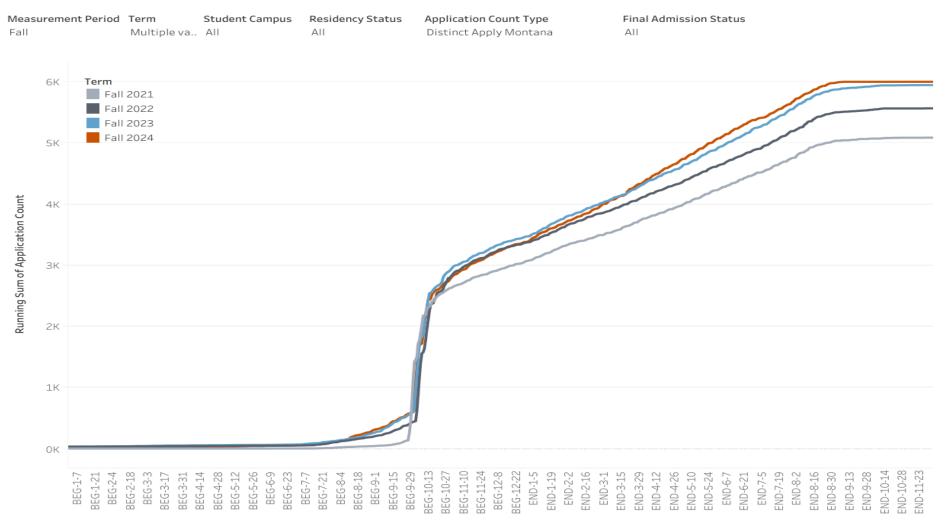




Application Highlights (Distinct Apps)

MUS Applicants by Term/App Cycle

Running total of applications received over application cycles. The BEG- designation indicates applications recieved in the year prior to the term, while the END- designation indicates the months in the same year as the term.





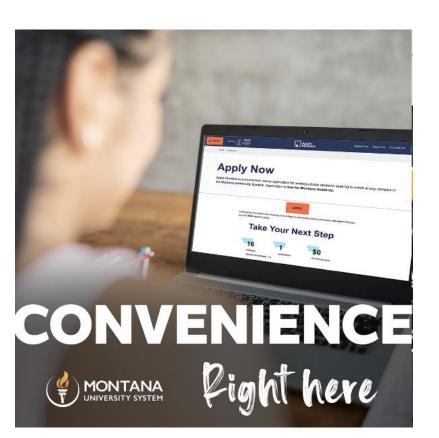
MUS Marketing

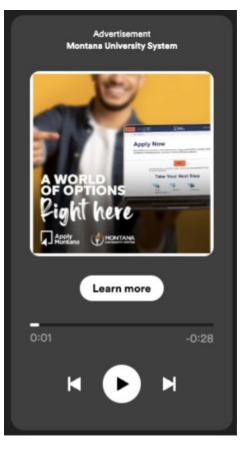


MUS Creative Assets









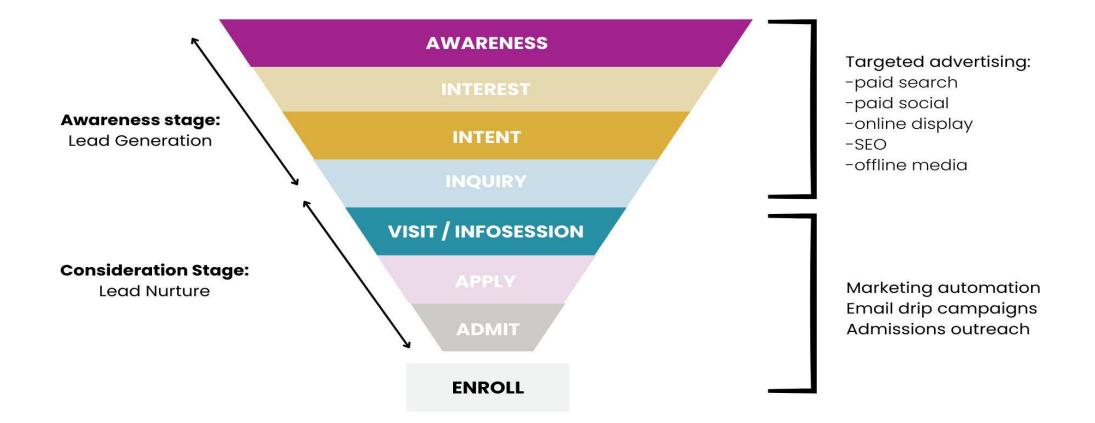


Multi-Channel

• Search 8 facebook Social audiogo **Spotify**[®] Streaming Audio • Display Out of Home



MUS Enrollment Marketing 2024 and Beyond





FAFSA Completion Marketing Campaign



FAFSA Marketing Campaign Summary

- Rapidly conceive and deploy a campaign reaching all Montanans to raise awareness of the new FAFSA form, its streamlined features, and free aid available to help fund higher education for state residents.
- We developed an integrated campaign using highly targeted digital tactics combined with offline awareness raising tactics (billboards) in high density areas.
- Goals:
- 1. Increase statewide awareness about the financial aid opportunities available through the FAFSA program
- 2. Increase site traffic and user engagement on the MUS FAFSA page
- KPIs:
- Increased FAFSA Completion for Montana (DoE)



FAFSA Completion Assets



Free money for college is only a FAFSA application away. Now is the time to apply.







FAFSA Student Support

FAFSA Student Support Initiative

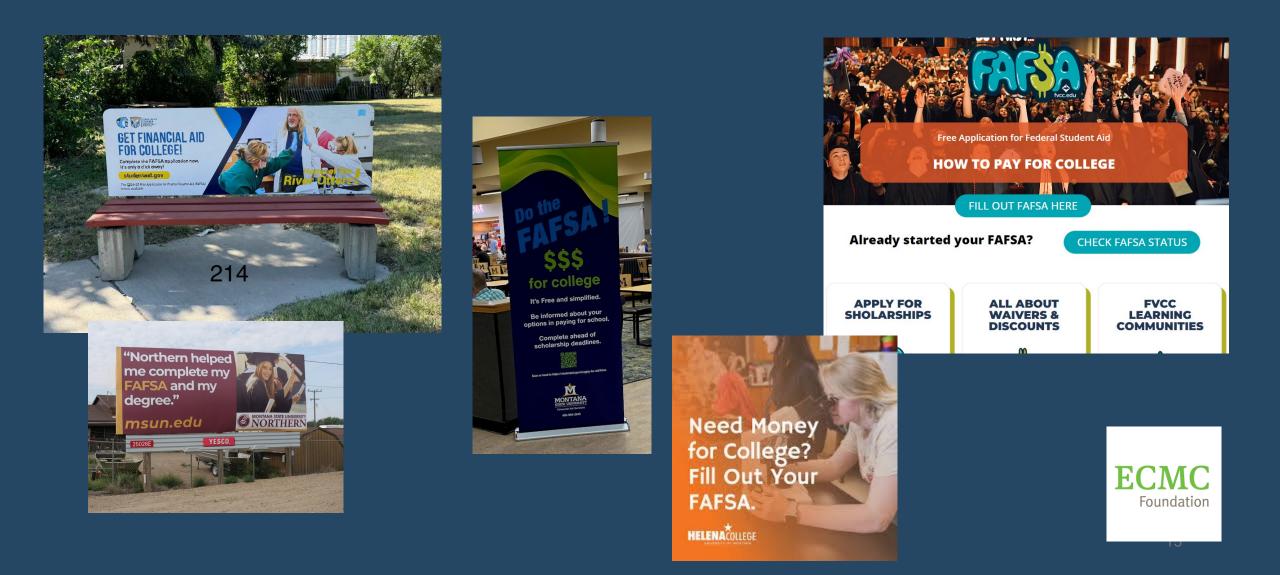


- Department of Education felt that families/students needed more support to complete the 2024-25 FAFSA
- Partnered with ECMC Foundation
- \$50 Million available funding
- MUS received \$470,000 in funding
- Funds must be spent:
 - 2024-25 FAFSA completion only
 - By September 30, 2024
 - Activities, personnel, and advertising directly related to increased FAFSA completions



Creativity and Outreach with FAFSA Completion





MSUB FAFSA Student Support Initiative



- Marketed FAFSA completion and various events across 19-counties in Montana (as served by the TRIO EOC Program at MSUB)
- Trained seven individuals on how to complete the FAFSA
- Hired two MSUB staff who are adept at the FAFSA to work over the summer (generally off during this time due to budgets)
- Attended 10 events (Fast Pass, Orientations, cultural events) at three 2-year, one 4-year, and two tribal colleges; brought laptops with us so they could complete the FAFSA
- Presented three times to two different pre-release centers; helped individuals complete their FSAID's and FAFSAs
- Set up recurring curriculum for Passages and Alpha House (pre-release centers in Billings)
- Met with and/or presented to 40 different organizations or nonprofits
- Assisted four Financial Aid departments in numerous FAFSA-related events (MSUB, Chief Dull Knife, Little Big Horn College, Dawson Community College)
- Attended 42 community events shared information about the FAFSA and helped individuals complete their FSAID and/or FAFSAs with laptops and hotspots we brought with us

Helped 207 people submit their FAFSA. Helped 147 people complete their FAFSA.

marketing reached over 1 million impressions by the end of August

MSUB FAFSA Student Support Initiative





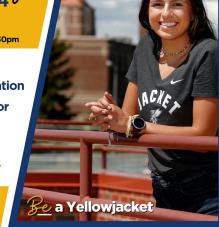
MSUB Visit Fridays Get Ready for Fall 2024

July 19th at University Campus August 16th at City College Drop-in from 11-6:30pm | Tours @ 11am, 2pm, & 3:30pm

Apply for Fall '24

- RSVP for Registration + Orientation
- Meet your Admissions Counselor
- Apply for FAFSA
- Apply for Scholarships
- Tour MSUB

Call - (406) 657-2888 Text - (406) 412-1349 Email - admissions@msubillings.edu

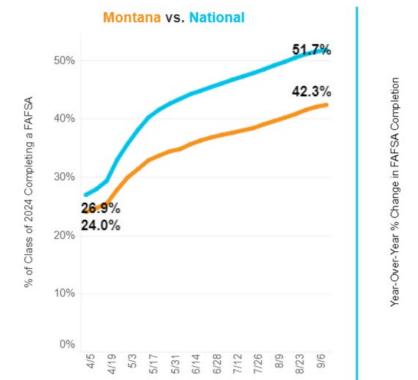




Montana's 2024-25 FAFSA Completion Rate



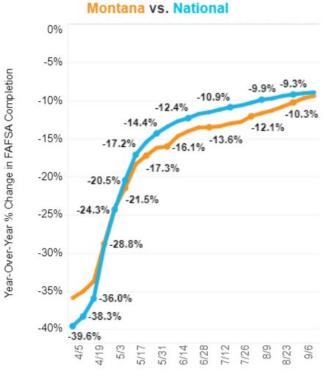
Through September 6, 2024, 42.3% of the high school class of 2024 has completed a FAFSA. There have been 4,731 applications, a -9.5% change compared to last academic year



Estimated Percent of Seniors Completing a

FAFSA

Year-Over-Year % Change in FAFSA Completions



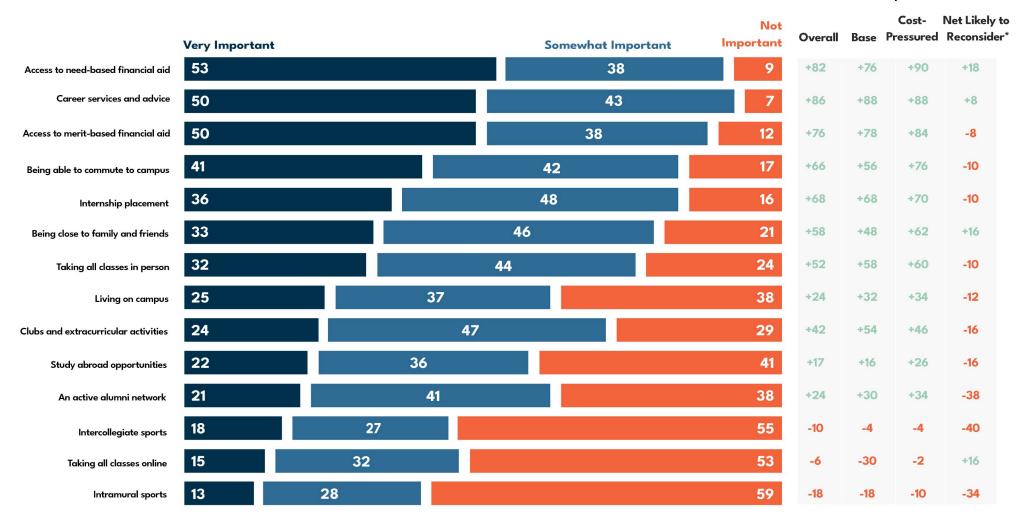
Est. % of Seniors Completing a FAFSA &



What Students Want from Institutions

How important is each of the following items to your higher education experience?

Net Important



*: We asked students who were not considering continuing their education after high school whether they would be likely or not likely to reconsider attending if each item was a part of the higher education experience. Note: Totals may not sum to 100 due to rounding.

Source: Source: Third Way/Global Strategy Group poll of 1,002 high school students nationwide from April 3-23, 2024.

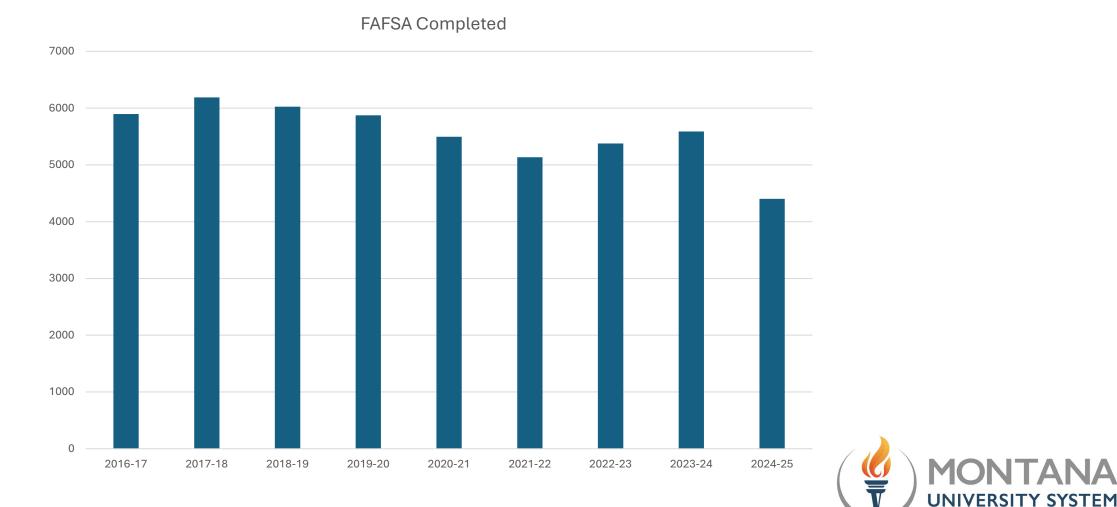




Students Want: Access to aid : Affordability

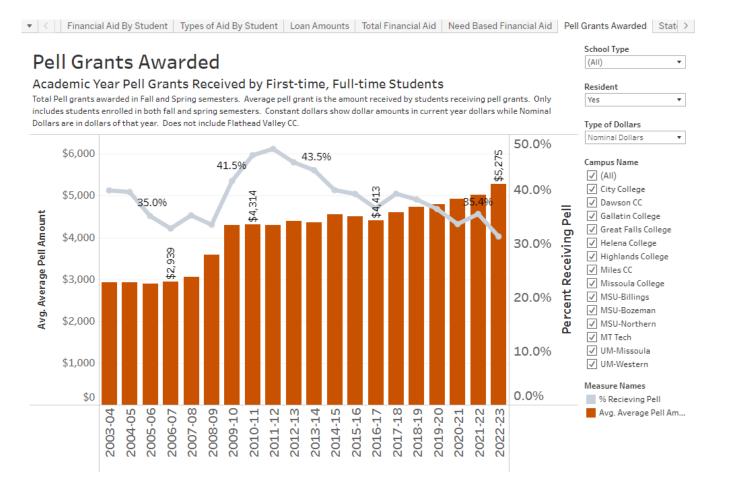
Access to Career Services: Good Jobs

MT FAFSA Completions, First-time Students 2016-25



Source: US Department of Education

Financial Aid



Number of Pell Recipients

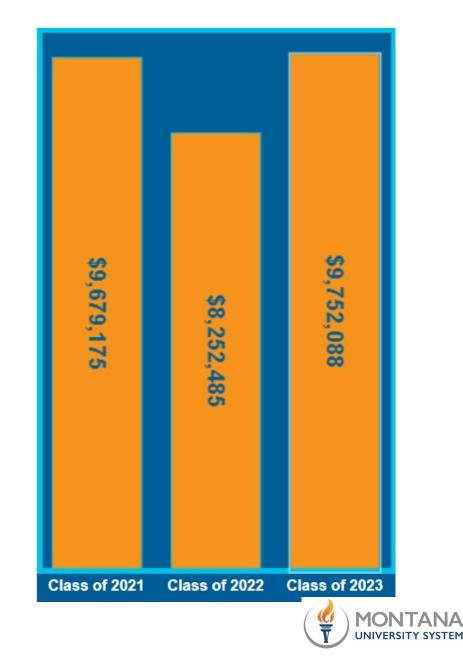
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-
Percent Receiving Max Pell	28.0%	27.5%	29.1%	31.9%	33.3%	35.5%	46.4%	45.0%	44.4%	42.4%	37.5%	43.1
Total Pell Recipients	1,557	1,491	1,348	1,177	1,285	1,289	1,605	1,902	1,856	1,690	1,565	1,4



Montana High School Class of 2023



50.4% JUNE 30 FAFSA COMPLETION % CLASS OF 2023



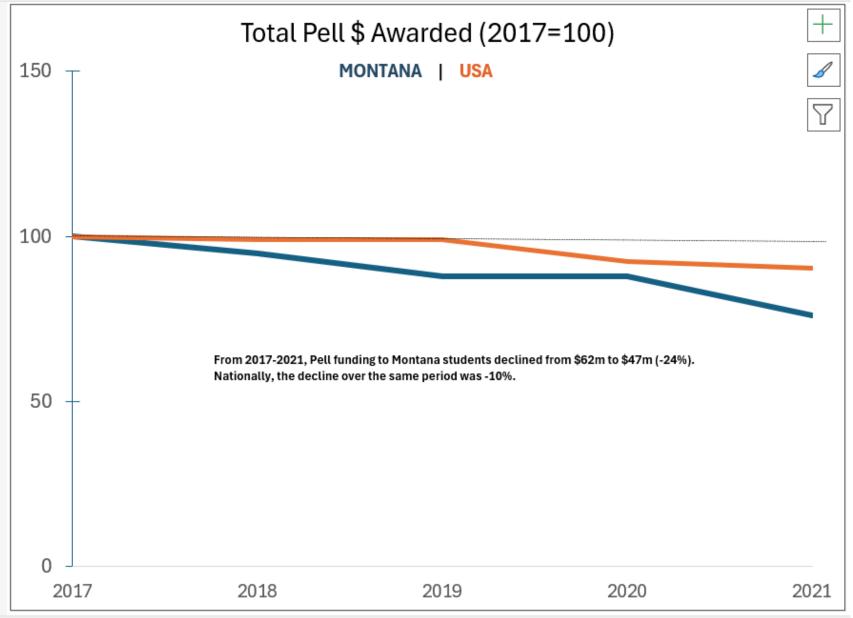
Source: National College Attainment Network

Distribution of Federal Pell Grants by State

Award Year	Recipients		Expenditures	
2021-22		11,169		\$47,403,582
2020-21		11,608		\$48,544,885
2019-20		13,226		\$54,771,046
2018-19		14,306		\$58,991,704
2017-18		15,469		\$62,272,469



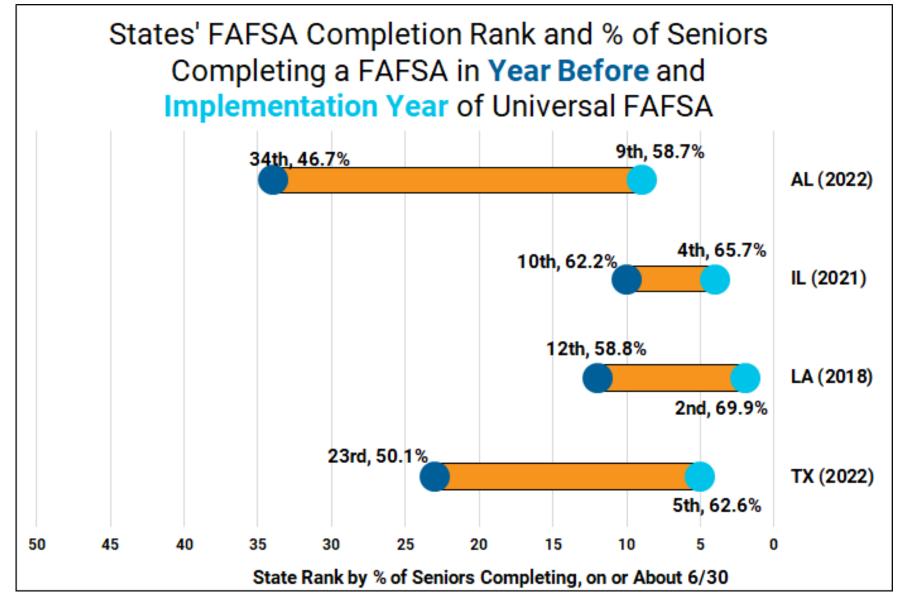
Source: US Department of Education





Example 1: Universal FAFSA

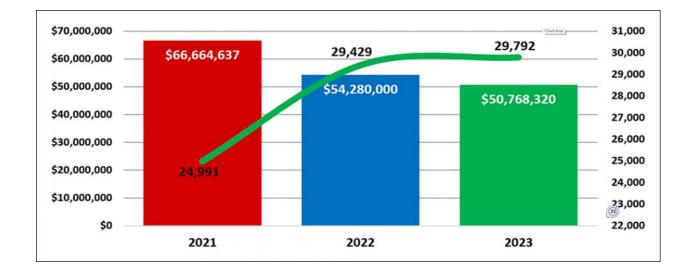






Source: National College Attainment Network

Alabama's Estimated Unclaimed Pell Dollars and Students Completing FAFSA





15 States have adopted Universal FAFSA policies

State	Effective Date	More Information	Completion Rank in 24-25
Louisiana	2017-18 school year, *repealed 2024-25 school year	Administrative code (See pg. 30), *Repealed code (See pg. 971)	3
Illinois	2020-21 school year	Billtext	7
Alabama	2021-22 school year	Class of 2022 Memorandum, Class of 2023 Memorandum	17
Coloradoı	2021-22 state fiscal year	Bill summary, Bill text (See Sec. 5, 23-3.3-1007, pg. 13)	46
Texas	2021-22 school year	Administrative code	8
California≥	2022-23 school year	Bill text (See Sec. 10)	13
Maryland3	2022-23 school year	<u>Bill text</u>	30
New Hampshire	2023-24 school year, *repealed 2024-25 school year	Bill text, *Repealed text	27
Indiana	2023-24 school year	<u>Bill text</u>	29*
Connecticut	2024-25 school year	Bill text (See Sec. 13, pg. 15)	9
Nebraska	2024-25 school year	<u>Bill text (See Sec. 79, pg. 71)</u>	na
New Jersey	2024-25 school year	Bill text; Announcement	па
New York	2024-25 school year	Bill text; Announcement	
Oklahoma	2024-25 school year	Bill summary, Bill text	
Kansas	2027-28 school year	Summary	



What a Universal FAFSA Policy Could do:

- Raises awareness on affordability
- Requires earlier conversations about college financial aid with families
- Brings conversations on how and where financial aid can be applied
- Brings multiple stakeholders to the table
- Raise awareness on other financial supports or benefits students/families may be eligible
- Raises FAFSA completion rates



What challenges could universal FAFSA have?

- Communication and responsibility breakdown
- Family pushback
- Staff capacity
- Funding support
- Inconsistency in "opt-out" process
- Data tracking



Example 2 and 2.5: the Michigan Example and "Free College" Promise Programs







Dear <<First Name>>,

As you are thinking about life after your senior year, we hope you are considering and will apply to the University of Michigan. You can put your incredible talents to work here in Ann Arbor – relatively close to home – where you will be surrounded by professors and resources to help you during your journey.

We believe you to be an academically excellent student who has worked hard for your achievements. If you apply to U-M and are admitted for the fall 2020 term, we will reward your hard work with the HAIL Scholarship, which covers the full cost of your in-state tuition for four years of study at our Ann Arbor campus. That's an approximate \$66,000 value to you and your family.

Additionally, after a review of your financial aid applications, you will likely be eligible for additional aid to cover costs of housing, meals, textbooks, and other expenses.

Dear <<First_Name>>,

As you are thinking about life after your senior year, we hope you are considering and will apply to the University of Michigan. You can put your incredible talents to work here in Ann Arbor – relatively close to home – where you will be surrounded by professors and resources to help you during your journey.

We believe you to be an academically excellent student who has worked hard for your achievements. That's why we hope you are planning to apply to the University of Michigan. Furthermore, our Go Blue Guarantee can help you with your college costs, as it covers the full cost of in-state tuition for in-state students who are admitted to the Ann Arbor campus and whose families earn incomes of \$65,000 or less, with \$50,000 or less in assets. If your family earns more, you can still Go Blue; we provide tuition support for families with incomes up to \$180,000.

The University of Michigan is an outstanding advantage for families in our state. Among all Michigan colleges, U-M students are the most likely to earn their degree, with 92% graduating in six years. When they do they ion a clobal base of more than 580 (OO alumn) who are acquer to halp them make connections and



What this example could do:

- Provide students and families with targeted, personalized information
- Provides early intervention
- Provides a guaranteed, no-risk outcome
 - Cost
 - College Readiness



What challenges this example could have:

- Multiple campuses to communicate
- State policy, state data alignment



FAFSA is just the first step





Thank You. Questions?