

Academic, Research, and Student Affairs Committee

FY 2025 Work Plan

ONGOING CHARGE

- Review all academic proposals that require formal Board of Regents' action, and make a recommendation to approve or disapprove to the full Board;
- Review existing policies and recommend new policies relating to academic programs, research, and student services;
- Review policies that pertain to college access and success, including the interface of student financial aid policies with admissions and other academic policies;
- Coordinate requests for institutional data in the academic, research, and student affairs areas;
- Review MUS policies and commitment to American Indian and Minority Achievement;
- Review online learning proposals and policies; and
- Assume other tasks, as assigned by the full Board of Regents.

WORK PLAN *(priority areas targeted for FY24)*

1. Student Success

- Assess and implement paths to further scale the Montana 10 student success program.
- Finalize and implement recommendations of the MUS Developmental Education Steering Committee.
- Review policies and strategies to improve American Indian and minority student achievement.
- Review policies and strategies to address student wellness needs and mental health resources.
- Develop strategies that leverage data and partnerships to improve resident student access and affordability.

2. Research and Innovation

- Coordinate across Montana's universities, industry, and state government to compete successfully for NSF Regional Innovation Engine programs.
- Revise Montana's state science and technology plan.
- Establish and review shared metrics and goals for MUS graduate education.

3. Teaching and Learning

- Complete deployment of a single MUS learning management system.
- Expand the Montana Online Course Exchange and improve guidelines that facilitate academic collaboration.
- Support a system arc of teaching and learning events that bring together faculty across institutions.

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4. Academic Planning

- Review and revise BOR policies related to bachelors and graduate level credentials.
- Review BOR program planning and approval procedures.
- Renew the MUS General Education Council and undertake a review of MUS general education policy and practice.