

DATE: July 3, 2001
TO: Board of Regents
FROM: Mary Sheehy Moe
Interim Dean, Montana State University – Great Falls College of Technology
RE: Campus Report for the July 12 – 13, Board of Regents' Meeting

In July, Montana State University—Great Falls College of Technology published its Annual Report on Institutional Effectiveness, a summary of the College's progress in the past year toward achieving its mission. The report, currently being disseminated to internal and external stakeholders in the College's programs, provides a sampling of institutional assessment results and highlights the College's achievements and challenges identified through the assessment process.

Copies of the Annual Report on Institutional Effectiveness may be obtained by calling 406-771-4310 or visiting the Campus News link on the College's website (<http://www.gfcmsu.edu/>). The areas of achievement and challenge are provided in this campus report.

The College's Achievements for Academic Year 2000-2001 have been:

- High job placement rates for our graduates, especially in allied health fields
- A high level of student satisfaction with the quality of instruction and customer service at the College
- Expanded access to higher education opportunities through evening, summer, and online offerings
- New and productive partnerships with K-12 school districts and with other units of the Montana University System
- An excellent record of responsiveness to the needs of business and industry, as well as those of the community, the region, and the state

Challenges for Academic Year 2001-2002 are:

- Constantly updating equipment and faculty/staff training to support state-of-the-art, high-skill programs
 - Supporting knowledge-on-demand through faculty incentives and administrative, technical, and clerical services for distributed learning
 - Responding to the higher education needs in Great Falls within the space limitations of the MSU—Great Falls Campus facility
 - Meeting the needs/interests of academically unprepared students
 - Striking a better balance between adjunct and full-time faculty
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