

Montana University System New Academic Program Proposal Summary

Campus: The University of Montana-Missoula

Item Number: 116-1003-R0702

Program Title: Institute for Gerontology Education

Date: September 19-20, 2002

1. How does this program advance the campus' academic mission and fit priorities?

The proposed institute for Gerontology Education provides a framework for faculty and students to develop and implement programs with a gerontologic focus, with particular emphasis on providing educational opportunities and service projects throughout the state of Montana.

The proposed Institute is part of our articulated core value to be of "service to the citizens, communities, regions, business, industry, State, and world. Moreover, the proposed institute fits with the academic visions of programs with an *applied focus* and *interdisciplinary research* and educational programs that address emerging needs for new knowledge and its dissemination.

2. How does this program fit the Board of Regents' goals and objectives?

The proposed institute is a collaborative program with other units in the MUS. As such, it fits with the Regents' stated goal to "deliver higher education services in a manner that is efficient, coordinated, and highly accessible. Specifically, this program involves other units in collaboration and resource sharing.

3. How does this program support or advance Montana's needs and interests?

The proposed program seeks to coordinate gerontology education across the state. This coordination is imperative as over the next 50 years, the population age 85 and older is expected to grow faster than any other age group. At present, Montana is among the states where the proportion of the population age 65 and older is high. The proportion of Montana's population classified as elderly is expected to increase from 13.1 percent in 1995 to 24.5 percent in 2025. In the year 2000, Montana ranked 6th highest in the nation for percentage of population over age 50, 20th in the nation for percentage of population over age 65, and 19th in the nation for population over age 85.

4. How will this program contribute to economic development in Montana? (Note projected annual economic impact both regionally and statewide.)

One of the program goals is to develop a gerontology certificate program for students in collaboration with other units in the MUS. This certificate could serve as a way to recruit more resident and non-resident students to the MUS.

5. What is the Program's planned capacity?

Break-even point? FTE students

Enrollments/year?

Graduates/year?

MT jobs/year?

6. Resource Allocation

Total program budget? \$

Faculty FTE?

Staff FTE?

Does this program require new resources? Amount?

How will the campus fund the program?

Existing resources from the School of Pharmacy and Allied Health Sciences. Any expansion of support services will be provided by external funding and grant support.

If internal reallocation is necessary, name the sources?