

## Montana University System New Academic Program Proposal Summary

<b>Campus:</b> The University of Montana-Missoula	<b>Item Number:</b> 119-1010-R0503
<b>Program Title:</b> PhD degree in History (Re-institute the program)	<b>Date:</b> May 29-30, 2003

1. How does this program advance the campus' academic mission and fit priorities?

The Mission of The University of Montana-Missoula is to pursue academic excellence and to provide "unique educational experiences through the integration of the liberal arts, graduate study and professional training with international and interdisciplinary emphases." The Department of History embodies these values and goals. Building on its highly-successful undergraduate and Masters degree programs, the Department has the strength and resources to offer the discipline's highest degree, the Doctor of Philosophy in History, to a select group of qualified students.

2. How does this program fit the Board of Regents' goals and objectives?

The proposed PhD in History fits well with the mission of the Montana University System. It offers professional training with an interdisciplinary, interactive, and international focus, thereby preparing students to become ethical persons of character and values, competent and humane professionals, and informed and engaged citizens of the state and global communities. It serves the state, region and world through basic and applied research and cultural outreach. As recipients of this degree may be linked to the community and professionals throughout the state and nation, the service and outreach components of The University are also enhanced.

3. How does this program support or advance Montana's needs and interests?

Aside from teaching jobs, graduates of the doctoral program would be prepared to fill jobs in nontraditional areas. Jobs as government historians and public historians in the private sector are increasingly going to PhDs, and these are among the few areas employing increasing numbers of historians. Governmental agencies employ a substantial number of historians, and graduates of UM's program would be well situated to fill jobs as historians with the National Park Service, the U.S. Forest Service, the Bureau of Land Management, the armed services, and other branches of government. In addition, a growing number of historians are finding employment in state, local, and private archives, historical societies, museums, firms that do historical work on contract (mostly litigation support), and cultural resource management.

4. How will this program contribute to economic development in Montana? (Note projected annual economic impact both regionally and statewide.)

The initial impetus for reviving the department's PhD program came from changes in the job market, which is squeezing our new MAs out of positions at junior colleges and community colleges. Our MAs are losing jobs to PhDs from places like Utah, Wyoming,

Arizona State, and Hawaii. The University of Hawaii, which offers a PhD in world history, has been particularly successful placing its graduates. The degree makes provision for the development of an area of concentration in a second discipline, which would also make graduates more competitive for jobs in junior and community colleges. Graduates might also compete for jobs in liberal arts colleges in the mountain West.

5. What is the Program's planned capacity?

Break-even point?  FTE students

Enrollments/year?

Graduates/year?

MT jobs/year?

6. Resource Allocation

Total program budget? \$  Faculty FTE?

Staff FTE?

Does this program require new resources? Amount?

No. The department needs no additional faculty. Faculty members will maintain current teaching loads, incorporating PhD students into existing graduate classes.

How will the campus fund the program?

Current History department operating budget is sufficient. Current graduate student support is also adequate. If the need for additional graduate student support is evident from recruitment efforts and student interest, such requests will be made to the Graduate School.

If internal reallocation is necessary, name the sources?

We will reduce the number of MA students to accommodate the PhD students who will be admitted. The overall size of the program will remain approximately the same (there will be a slight increase in the number of graduate students enrolled, because PhD students will be on campus longer than MA students).