INSTITUTION: The University of Montana-Missoula   **ITEM NO.:** 122-1008-R0104

PROGRAM: COT Certificate in Practical Nursing &   **DATE:** March 25-26, 2004
             Associate Degree in Nursing

Level II Proposal Approval

Level II proposals require approval by the Board of Regents. These proposals entail substantive additions to, alterations in, or termination of programs, structures, or administrative or academic entities typically characterized by the (a) addition, reassignment, or elimination of personnel, facilities, or courses of instruction; (b) rearrangement of budgets, cost centers, funding sources; and (c) changes which by implication could impact other campuses within the Montana University System and community colleges. Board policy 303.1 indicates the curricular proposals in this category:

- ❑ Change names of degrees (e.g. from B.A. to B.F.A.)
- ❑ Implement a new minor where there is no major;
- ☑ Establish a new degree;
- ❑ Add a major to an existing degree;
- ❑ Expand/extend approved mission; and
- ❑ Any other changes in governance and organization per Board of Regents' Policy 218 (such as formation, elimination or consolidation of a college, division, school, department, institute, bureau, center, station, laboratory, or similar unit).

Specify Request:

The University of Montana-Missoula College of Technology seeks approval from the Montana Regents of Higher Education to convert the currently approved Associate of Applied Science program in Practical Nursing to a Certificate Program in Practical Nursing and an Associate of Science Degree leading to licensure as a Registered Nurse. This request for an articulated program comes in response to the increased demand for professional nurses and the University's mission to provide education and training in areas that benefit the local, regional, state and national community. The proposal reflects the ongoing commitment that the UM-MCOT has to its students, the nursing profession and its health care industry partners.

DISPOSITION:	DATE	ACTION
CAO Review		
OCHE		
Regents		
Recording		