

# MONTANA BOARD OF REGENTS

## NEW ACADEMIC PROGRAM PROPOSAL SUMMARY

### ITEM 128-1001-R0705

**Institution:** The University of Montana-Missoula

**Program Title:** Undergraduate Minor in Central and Southwest Asian Studies in Geography

1. How does this program advance the campus' academic mission and fit priorities?

The program aims at producing the next generation of leading academic scholars, researchers and professionals versed in two of the most vital geopolitical and strategic regions in the world today. The proposed Minor directly addresses The University of Montana's fundamental mission of promoting international and interdisciplinary education.

2. How does this program fit the Board of Regents' goals and objectives?

This program is consistent with the Board of Regents' Goals A, C, and D, to provide a stimulating, responsive, and effective environment for academic achievement and learning, to deliver higher education in an efficient and coordinated manner, and to be responsive to market, employment, and economic development needs.

3. How does this program support or advance Montana's needs and interests?

The Minor will directly help to develop an informed and culturally aware citizenry in Montana that is prepared to meet the challenges of a rapidly changing global system. The Minor has the potential of increasing international prestige of the university, attracting a broad spectrum of students, including Native American and ethnic minority students, and improving employment possibilities within the state.

4. How will this program contribute to economic development in Montana? (Note projected annual economic impact both regionally and statewide.)

Students pursuing this Minor will be prepared for research or for employment in fields such as government, non-governmental organizations, international humanitarian assistance organizations, business, military, industry, health, and education. Overall, the Minor would increase employment possibilities and improve the qualifications of students. In addition, the option would attract additional federal funding (UM's Central and Southwest Asian Studies Program has to date generated over \$1 million in federal grants to support curriculum and instructional materials development on campus).

5. What is the program's planned capacity?

• Break-even point?	6	FTE students
• Enrollments / year?	10	
• Graduates / year?	2	
• MT jobs / year?	1	

6. Resource Allocation:

• Total program budget?	\$
• Faculty FTE?	
• Staff FTE?	

7. Does this program require new resources?  Yes  No  
If yes, what is the amount? \$ \_\_\_\_\_

8. How will the campus fund the program?

The faculty involved in teaching the required courses have already been teaching these courses, and hence, no provisions need to be made to relieve them from their present duties.

9. If internal reallocation is necessary, name the sources.