BUDGET ANALYSIS

Proposed Program: Post-Baccalaureate Pre-Medical Certificate Program

Campus: Montana State University – Bozeman

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	Y	Year 1		Year 2		Year 3		ear 4)	ear 5
Estimated Enrollment										
FTE Enrollment		7.5		12		15				
Estimated Incremental Revenue										
Use of Current General Operating Funds		0		0		0				
State Funds		0		0		0				
State Funding for Enrollment Growth		0		0		38280				
Tuition Revenue (assumes 50% resident)										
A. Gross Incremental Tuition Revenue	7.	75,000		121,000		150,000				
B. Reductions to Incremental Tuition		0		0		0				
C. Net Applied Tuition Revenue (A-B)	→ 7	75,000		121,000		150,000				
Program Fees		0		0		0				
External Funds		0		0		0				
Other Funds		0		0		0				
TOTAL Estimated Revenue	7	75,000		121,000		188,000				
Estimated Incremental Expenditures	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personal Services	.1	2,700	.3	8,000	.375	10,000				
Operating Expenses	\$	\$1000		\$1000		\$1000				
Equipment		0		0		0				
Start-up Expenditures		0		0		0				
TOTAL Estimated Expenditures	3	3,700		9,000		11,000				
Estimated Revenues Over/Under (-) Expenditures	7	71,300		112,000		177,000				

INSTRUCTIONS FOR BUDGET ANALYSIS FORM

ESTIMATED ENROLLMENT

FTE Enrollment

Provide estimates for each year until the proposed program is fully implemented and expenditures/revenues/enrollment reflect a mature program. For example, a two-year program would probably include estimated enrollment for only 2-3 years. If possible, in the Level II narrative, please provide an estimate of both new students and current students who may shift to this program.

REVENUE

General Operating Funds:

Include existing general operating funds allocated to support the proposed program.

State Funds:

Include state funds specifically dedicated through Board or Legislative action in support of the proposed program.

State Funding for Enrollment Growth:

Include \$1,914/FTE for each year of the biennium following the next consideration of enrollment growth by the Legislature. For example, a program proposed in November 2003 could not receive enrollment growth funding until FY06.

Tuition:

Use lines A, B, & C to determine the tuition revenue available to be applied directly to the program.

Incremental Tuition Revenue:

Include gross incremental tuition revenue generated by the increased enrollment in the proposed program (enrollment times tuition rate).

Reductions to Incremental Tuition:

Include fee waivers, academic support, institutional support, etc. Provide detail in narrative.

Net applied tuition revenue:

Calculate net revenue as gross incremental tuition revenue minus tuition reductions, then copy to next column(s).

External Funds:

Include federal funds, grant funds, private funds, and other external funds.

EXPENDITURES (Incremental Expenditures for Proposed Program Only)

Personal Services:

Include the total number of FTE and the total cost in salaries, benefits, and insurance.

Operating Expenses:

Include library resources, professional services, travel, materials, supplies, equipment <\$5,000, etc.

Equipment:

Include only capitalized equipment (>\$5,000).

Start-up Expenditures:

Include one-time only expenditures, marketing expenditures, accreditation expenditures, etc.