## Proposal

#### **Description of program**

The change requested is to convert all options in the School of Business Administration to majors. Currently, the School of Business Administration at The University of Montana—Missoula offers six options for its undergraduate program. All business students take a core set of courses plus an option.

Core Courses (Requested changes for the 2006-07 catalog are included.)

Enex 101 Comm 111	English Composition	
	Introduction to Public Speaking	
Math 117	Probability and Linear Math	
CS 172	Introduction to Computer Modeling	
Math 241	Statistics	
IS 270	Management Information Systems	
Econ 111	Microeconomics	
Econ 112	Macroeconomics	
Acct 201	Financial Accounting	
Acct 202	Managerial Accounting	
Badm 257	Business Law	
Fin 322	Business Finance	
Mgmt 340	Management and Organizational Behavior	
IS 341	Operations Management	
Mktg 360	Marketing Principles	
One capstone course chosen from:		
Mgmt 4	45 Small Business Management and Strategic Planning	

Mgmt 445	Small Business Management and Strategic Planning
Mgmt 446	Strategic Management
IS 448	Management Game

In addition, all students must choose an option from the following:

# Accounting

Accounting Information Systems			
Intermediate Accounting I			
Intermediate Accounting II			
Cost Management I			
Income Tax			
Auditing			
Non Profit Accounting			
Plus one of the following			
3 Advanced Accounting Topics			
22 Cost Management II			
95 Special Topics			

### Finance

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Fin 420	Investments	
Fin 424	Financial Markets	
Fin 429	Financial Management I Theory and Analysis	
Fin 439	Financial Management II Analysis and Problems	
Math 150	Applied Calculus instead of Math 117	
Plus one of the following:		
Acct 31	1 Intermediate Accounting I	
Acct 42	1 Cost Management I	
Fin 301	Financial Statement Analysis	
Fin 495	Financial Analysis of Business	
Econ 3	11 Intermediate Microeconometrics	
Econ 4	60 Econometrics	

Plus three additional courses at the 300-400 level, in one of the following programs of study: Banking/Investments, Financial Planning/Services, Accounting/Corporate, Economics, Information Systems, or International Finance.

Information Systems

ation Oye			
IS 370	Databa	ise Management Systems	
IS 371	Busine	ss Applications Development	
IS 372	11 1		
IS 373	System	ns Analysis and Design	
IS 476	Project	Management	
Plus on	e of the followin	g	
	IS 491	Information Systems Practicum	
	IS 498	Information Systems Internship	
Plus tw	o of the followin		
	IS 452	Management Science	
	IS 453	Manufacturing Planning and Control	
	IS 471	Fundamentals of Network Management	
	IS 472	Advanced Network Management	
	IS 474	Quality Management Systems	
	IS 475	Advanced Technology Support	
	IS 477	Multimedia Development for Business	
	IS 478	Development of E-Commerce Systems	
	IS 495	Special Topics (up to 6 credits)	
	IS 496	Independent Study (up to 6 credits)	
	Mktg 460	High-Technology Products and Innovations	
	Acct 310	Accounting Information Systems	
Upper-division computer science (up to 6 credits)			
	C&I 341	Information Management and Design	
	C&I 444	Advanced Technology and Supervision	
	CS 181	Electronic Publishing on the World Wide Web	
	Math 381	Discrete Optimization	
	Math 382	Linear Optimization	

### **International Business**

lional Baoinooo			
Four semesters	s of a for	eign language	
Mgmt 368	Interna	tional Business	
Mgmt 480	Cross-0	Cultural Management	
Fin 473 Multina		tional Financial Management	
Plus one of the following			
Mgmt 465		World Trade and Commerce	
Mgmt 485		Seminar in Contemporary International Issues	

Nine credits approved by the international business advisor and selected from internationallyfocused courses on campus, an international exchange, an international internship, or a studyabroad program.

### Management

Mgmt 344	Human	Resource Management
Mgmt 348	Entrepr	eneurship
Mgmt 368	Internat	ional Business
Mgmt 420	Leaders	ship and Motivation
Mgmt 444	Manage	ement Communication
Plus three of the	e followir	ng
Mgmt 4	30	Business Negotiations
Mgmt 4	40	Business Ethics
Mgmt 4	49	<b>Business Plan Implementation</b>
Mgmt 4	80	Cross-Cultural Management
Mgmt 4	95	Special Topics
Mgmt 4	98	Management Internship

Marketing	
Mktg 362	Consumer Behavior
Mktg 363	Marketing Communication
Mktg 366	Marketing Research
Mgmt 368	International Business
Mktg 461	Marketing Management
Plus three of the	e following
Mktg 36	69 Advertising Competition
Mktg 4 <sup>2</sup>	10 Marketing Channels
Mktg 41	11 Service and Relationship Marketing
Mktg 4 <sup>2</sup>	12 Nonprofit Marketing
Mktg 46	60 High-Technology Products and Innovations
Mktg 49	95 Special Topics
Mktg 49	98 Marketing Internship
Mgmt 4	44 Management Communications

#### **Documented Need**

The School of Business Administration has served Montana since 1916, when our first class graduated from the Department of Commerce. Since that time, SOBA has grown to be a major participant in the vitality and health of The University of Montana. In 2004 (the most recent data available), SOBA graduated 411 undergraduates, 22.5% of all undergraduate degrees awarded by the university. Over the last five years, SOBA programs annually graduated, on average:

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Accounting	55.0
Finance	49.5
Information Systems	42.8
International Business	23.2
Management	95.2
Marketing	96.5

As our programs have developed over the years, students have been exposed to richer and more diverse experiences. In response to student demand, SOBA developed new options in international business and information systems. In addition, students can choose groups of courses in areas such as entrepreneurship and entertainment management. The depth of courses available in each of the current options surpasses the perception of a mere concentration, emphasis or option. Our programs are now equivalent, in content and credit hours, to the majors offered by leading business schools in the country.

A survey of a small sample of AACSB accredited schools indicated that programs are variously called concentrations, emphases, options, and majors with little correlation to the number of credit hours required in the program. All of our programs require at least 24 credit hours beyond the 49 credit hour core (22 of those credits are taken outside of SOBA). Many of the programs designated as majors in our sample required fewer than 24 additional hours in a particular subject area beyond the core. Our programs were among the most extensive of the programs that were designated as majors.

Although we have no way to know how many of our students have failed to obtain jobs because of the taxonomy of our programs, we do have anecdotal evidence. In an interview with the FBI, one exceptional graduate was told that the FBI only hires people with majors in information systems. The recruiter questioned the student's background because he had an option instead of a major. A faculty member in SOBA researched the top information systems programs in the country and was able to satisfy the recruiter that the material covered in the student's option was comparable to majors in information systems at several prestigious schools of business.

The School of Business Administration requests that all options be converted to majors. Our many outstanding graduates deserve to be on a level playing field with graduates from other leading business schools.

No additional courses are necessary.

#### **Adequacy of Current Resources**

No additional resources are necessary.

#### **Accreditation Status**

The School of Business Administration at The University of Montana—Missoula has been continuously accredited by the prestigious Association to Advance Collegiate Schools of Business (AACSB) since 1949, one of the first 50 schools to be accredited. There are no additional standards that must be met for programs called majors instead of options.

### **Assessment Plan**

Assessment plans for each department are already filed with the Provost's Office.

### **Additional Faculty Requirements**

No new faculty members are required to offer majors instead of options.

### **Impact on Facilities**

Majors instead of options will not cause additional impact on SOBA or university facilities.

### **Cost Analysis**

No additional costs will be incurred in converting from options to majors.

#### **Enrollment Impact**

We expect to see an increase in enrollment as prospective students perceive our programs to be of better quality than schools offering concentrations, emphases, and options.

#### Relationship to other campus programs

Most undergraduate programs on campus are designated as majors. No other program will be affected in a material way by converting options to majors. Some catalog copy may have to be edited if other programs refer to our options in their descriptions of joint or cooperative programs.

#### **Relationship to Other Institutions**

The School of Business Administration should be able to compete more favorably for new students if options are converted to majors. Otherwise, there should be no impact on other institutions.

#### **Description of Proposal Development Process**

The proposal originated in the SOBA Undergraduate Curriculum and Assessment Committee. The committee brought a seconded motion to the SOBA faculty, where the motion was approved. The Dean of the School of Business Administration then signed the documents necessary to submit the proposal to the Provost's Office and the Faculty Senate. The Senate approved the proposal in November 2005.