Avg. Full-Time UG Need Based

Student Faculty Ratio

Board of Regents Quality Indicators Montana University System Campus, March 2005

	Montana University System Campus, March 2005						
MONTANA STATE UN	IIVERSITY - GR			OF TECHNO			
all Residency Headcount		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	
Resident		1176	1292	1358	1454	141	
Non Resident		15	13	19	14	2	
WUE _	_						
Тс	otal	1,191	1,305	1,377	1,468	1,440	
Fall Diversity Headcount		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	
African American		14	12	19	20	20	
American Indian		68	83	78	95	7	
Asian/Pacific Islander		18	15	12	21	20	
Hispanic		12	16	24	28	2.	
White		861					
			1,006	1,124	1,182	1,170	
Unknown		218	173	120	122	142	
Non-resident Alien	-1-1	4 404	4 005	4 07-	4 400	4 444	
	otal	1,191	1,305	1,377	1,468	1,446	
Entering Freshmen Scores		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	
GPA *				1 0 0			
ACT **							
NOT							
Student Scholarship						Fall 04	
UGs in Core Research Courses	I	l l					
	•						
Student Honors	2000	2001	2002	2003	2004		
Student Honors * We have open access and grade point do	2000	2001	2002	2003	2004		
Student Honors * We have open access and grade point do ** With open access to our institution these	esn't determine er	ntrance into our		2003	2004		
* We have open access and grade point do	esn't determine er	ntrance into our		2003	2004		
* We have open access and grade point do ** With open access to our institution these Number of Graduates	esn't determine er	trance into our uired.		2003 FY03	FY04	FY05	
* We have open access and grade point do ** With open access to our institution these Number of Graduates	esn't determine er e tests are not requ	ntrance into our uired.	institution.				
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements	esn't determine er e tests are not requ	trance into our uired.	FY02	FY03	FY04	•	
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate	esn't determine er e tests are not requ	htrance into our uired. FY01 2	FY02 4	FY03 8	FY04 3	F Y05	
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate Associate Degrees	esn't determine er e tests are not requ FY00	FY01 2 27 110	FY02 4 29	FY03 8 31	FY04 3 62	1 36	
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate Associate Degrees	esn't determine er e tests are not requ	FY01 2 27 110	FY02 4 29	FY03 8 31	FY04 3 62	36 140	
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate Associate Degrees	esn't determine er e tests are not requ FY00	FY01 2 27 110	FY02 4 29 90	FY03 8 31 127 166	FY04 3 62 131 196	36 140	
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate Associate Degrees To Success of Graduates	esn't determine er e tests are not requ FY00	FY01 2 27 110	FY02 4 29 90	FY03 8 31 127	FY04 3 62 131	1 36	
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate Associate Degrees To Success of Graduates Surveyed/Responded	esn't determine er e tests are not requ FY00	FY01 2 27 110	FY02 4 29 90	FY03 8 31 127 166	FY04 3 62 131 196	1 36 140	
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate Associate Degrees	esn't determine er e tests are not requ FY00	FY01 2 27 110	FY02 4 29 90	FY03 8 31 127 166	FY04 3 62 131 196	1 36 140	
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate Associate Degrees To Success of Graduates Surveyed/Responded	esn't determine er e tests are not requ FY00	FY01 2 27 110	FY02 4 29 90	FY03 8 31 127 166	FY04 3 62 131 196	1 36 140	
* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate Associate Degrees To Success of Graduates Surveyed/Responded % Employed/Further Education	esn't determine er e tests are not requ FY00	FY01 2 27 110	FY02 4 29 90 123	FY03 8 31 127 166 2003	FY04 3 62 131 196 2004	36 140 17 7	
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* We have open access and grade point do ** With open access to our institution these Number of Graduates Specialized Endorsements Certificate Associate Degrees To Success of Graduates Surveyed/Responded % Employed/Further Education Employer Satisfaction Tuition as % of Median Household Income	esn't determine er e tests are not require tests are not required tests are not require tests are not require tests are not required tests are not requi	FY01 Good FY01 FY01	FY02 4 29 90 123 Average FY02	FY03 8 31 127 166 2003 Fair FY03	FY04 3 62 131 196 2004 Poor	36 140 17 7	
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Fall 00

Fall 01

Fall 02

Fall 03

Fall 04

Teaching productivity		Fall 01	Fall 02	Fall 03	Fall 04

Student Credit Hours Taught per Faculty

FTE

Relative to national mean

Course Sections Taught per Faculty FTE

Relative to national mean

Faculty Scholarship 2002 2003 2004

Partnership and Outreach Narrative

Patents/Technology Transfer	FY00	FY01	FY02	FY03	FY04	

Number of Patents Held

Number of License/Option Agreements Held

Research Expenditures

Expenditures	FY00	FY01	FY02	FY03	FY04	

Expend/Annual Student FTE TOTAL EXPENDITURES

Notes and Data Sources:

Fall Residency Headcount: Grand Total All Students, Common Data Set, B1 Fall Diversity Headcount: Grand Total All Students, Common Data Set, B1

Entering Freshmen Scores: Total Entering Freshmen (full/part time) from Common Data Set, C1

Student Scholarship: Banner Enrollment Data Number of Graduates: Common Data Set, B3 Success of Graduates: Graduates Survey

Employer Satisfaction: Employer survey/interview response from the annual Career Fair

Tuition as % of Median Household Income: http://www.census.gov/hhes/income/histinc/h08.html

Undergrad. Financial Aid: Common Data Set, H4 (percent), H2, K, full-time undergrad including freshmen.

Student Faculty Ratio: Common Data Set, I2

Teaching productivity: The Delaware Study of Instructional Cost and Productivity, average departmental score, average ratio of

department to peer group

Faculty Scholarship: The Delaware Study of Faculty Out-of-Classroom Activity, average departmental score, average ratio of

department to peer group

Partnership and Outreach Narrative: Vice President for Research, Extension

Patents/Technology Transfer: AUTM Reports, V. P. for Research, Creativity and Technology Transfer

Expenditures: Report CHExx1, Instruction (only) \$ divided by Total FY FTE Students