

**Board of Regents Quality Indicators
Montana State University-Billings, June 2005**

Fall Residency Headcount		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
<i>Resident</i>		4009	4031	4083	4345	4337
<i>Non Resident</i>		121	133	151	133	153
<i>WUE</i>		166	179	173	192	212
Total		4,296	4,343	4,407	4,670	4,702

Fall Diversity Headcount		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
African American		20	25	24	23	30
American Indian		243	274	271	259	261
Asian/Pacific Islander		38	50	40	48	51
Hispanic		104	107	113	117	125
White		3,618	3,627	3,729	3,986	3,987
Unknown		251	229	203	210	213
Non-resident Alien		22	31	27	27	35
Total		4,296	4,343	4,407	4,670	4,702

Entering Freshmen Scores		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
GPA		2.97	3.01	2.97	2.98	3.13
ACT		21.00	21.00	20.80	20.80	20.70

Student Scholarship						Fall 04
UGs in Core Research Courses						

Student Honors	2000	2001	2002	2003	2004	2005
Chancellor's Scholarship Recipients	--	--	--	4	4	4
Student Publications-College of Business	1	2	1	2	--	--
Teacher Certification # Students	147	130	140	129	138	--
University Honor Roll	--	885	944	882	988	953
University Honor's Program # Students	--	--	--	69	175	212

Number of Graduates	FY00	FY01	FY02	FY03	FY04	
Certificate	36	23	11	27	14	
AA	130	145	135	142	171	
Specialist	0	0	0	0	0	
Bachelors	522	505	513	519	517	
Masters	107	116	107	103	136	
Doctorates	0	0	0	0	0	
Total	795	789	766	791	838	

Success of Graduates			2003	2004	
Surveyed/Responded			519/391	514/415	
% Employed/Further Education			92%	94%	

Employer Satisfaction	Excellent	Good	Average	Fair	Poor	Total
Response from Employers at Career Fair 2004	17%	51%	29%	3%	0%	100%

Comments from Teacher Recruitment Interviews 2004:

"MSU-Billings candidates have always seemed to be very well prepared academically".

"MSU-Billings candidates are very well prepared; very well organized; very friendly-great candidates!"

"MSU-Billings students are eager to be hired; have great passion for teaching, their professors, their institution; good interview qualities-calm, open, honest."

"MSU-Billings students are confident in their grasp of discipline; have well thought-out responses and a nice appearance."

Tuition as % of Median Household Income	FY00	FY01	FY02	FY03	FY04**	
Montana Median Income	32,777	32,126	34,835	34,108	35,137	

Resident Tuition & Fees	2,922	3,052	3,429	3,799	4,180
%	8.9%	9.5%	9.8%	11.1%	11.9%

****projected median**

Undergraduate Financial Aid	FY00	FY01	FY02	FY03	FY04
Percent of UG on Financial Aid	67	68	64	65	67
Avg. Full-Time UG Need Based	\$3,336.00	\$3,301.00	\$3,724.00	\$3,937.00	\$4,328.00

Student Faculty Ratio	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
	18:1	18:1	18:1	20:1	18:1

Teaching productivity	Fall 01	Fall 02	Fall 03	Fall 04
Student Credit Hours Taught per Faculty FTE	286	274		
Relative to national mean	127%	119%	avail 8/05	avail 8/06
Course Sections Taught per Faculty FTE	3.9	4.3		
Relative to national mean	104%	110%	avail 8/05	avail 8/06

Faculty Scholarship	2002	2003	2004
----------------------------	-------------	-------------	-------------

Montana State University-Billings did not participate in the Delaware Study of Faculty Out-of-Classroom Activity.

Partnership and Outreach Narrative

Various outreach programs include the Center for Applied Economic Research, Computer Assisted Telephone Interviewing Lab, Small Business Institute, Cisco Academy Training Center, Job Service State of Montana, Montana Business Incubator, Billings Economic Development Council, St. Vincent's Hospital, Deaconess Billings Clinic, ConocoPhillips, ExxonMobile, Wells Fargo, YMCA, Head Start, ACT Training Center, Billings Public Schools, Big Horn Teacher's Grant, Montana Center on Disabilities, Heartland Athletic Conference, Yellowstone Public Radio, United States Geological Survey Water Resources Division, and participation in Leadership Montana.

Patents/Technology Transfer	FY00	FY01	FY02	FY03	FY04
Number of Patents Held	NA	NA	NA	NA	NA
Number of License/Option Agreements Held	NA	NA	NA	NA	NA
Research Expenditures	\$214,224	\$233,246	\$484,157	\$601,452	\$528,701

Expenditures	FY00	FY01	FY02	FY03	FY04
Instructional Expend/Annual Student FTE	2,979	3,056	3,115	3,226	3,189
TOTAL INSTRUCTIONAL EXPENDITURES	11,572,290	11,728,782	12,207,737	12,780,873	13,274,212

Notes and Data Sources:

Fall Residency Headcount: Grand Total All Students, Common Data Set, B1

Fall Diversity Headcount: Grand Total All Students, Common Data Set, B1

Entering Freshmen Scores: Total Entering Freshmen (full/part time) from Common Data Set, C1

Student Scholarship: Banner Enrollment Data

Number of Graduates: Common Data Set, B3

Success of Graduates: Graduates Survey

Employer Satisfaction: Employer survey/interview response from the annual Career Fair

Tuition as % of Median Household Income: <http://www.census.gov/hhes/income/histinc/h08.html>

Undergrad. Financial Aid: Common Data Set, H4 (percent), H2, K, full-time undergrad including freshmen.

Student Faculty Ratio: Common Data Set, I2

Teaching productivity: The Delaware Study of Instructional Cost and Productivity, average departmental score, average ratio of department to peer group

Faculty Scholarship: The Delaware Study of Faculty Out-of-Classroom Activity, average departmental score, average ratio of department to peer group

Partnership and Outreach Narrative: Vice President for Research, Extension

Patents/Technology Transfer: AUTM Reports, V. P. for Research, Creativity and Technology Transfer

Expenditures: Report CHExx1, Instruction (only) \$ divided by Total FY FTE Students