

FORM V: INVENTORY OF SPECIAL PROJECTS, CONTRACTS, AND GRANTS THAT PROVIDE WORKFORCE TRAINING FUNDS

MSU-BILLINGS COLLEGE OF TECHNOLOGY

FEDERAL/STATE PROGRAM	CODE 1	CODE 2	RESPONSIBLE DEPARTMENT/ AGENCY	FUNDING SOURCE	AMOUNT OF FUNDS	NUMBER SERVED	PROGRAM DESCRIPTION
OCHE	FD	GRT	OCHE	Perkins	55K	Projected 300	Development of the ACT Center
OCHE	FD	GRT	OCHE	Perkins	35K	50	Pre-employment training at the YWCA
Federal Appropriation	FD	GRT	Department of Labor	Appropriation	500K	Projected 100	Train incumbent workers in small retail and service industries

DAWSON COMMUNITY COLLEGE

Early Childhood Helping Opportunities (ECHO)	ST	CNT	DCC ECHO	Dept of Public Health	\$36,658	275	Provides funding for coursework in Early Childhood Education
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FLATHEAD VALLEY COMMUNITY COLLEGE

NxLevel Entrepreneurship Program	ST	GRT	Dept. of Commerce	US West Foundation	\$2,000	24	Served Business Planning Training for local existing businesses and startups. Partners in delivery of 3 credit (45 hours) training included SCORE, Small Business Administration, Job Service, FVCC Small Business Management Program, and the Montana Department of Commerce.
Workforce 2020	FD	GRT	Kalispell Chamber	US Chamber Local Cash Match	\$25,000 \$16,401	175	Delivered two full-day seminars addressing workforce issues, trends, and resources for area businesses and organizations. Partners also developed a comprehensive

							community resource guide “The Employer Tool Box” Partners included: Kalispell Chamber, Flathead and Lake County Job Service, FVCC Continuing Education and Workforce Training Departments, and Kalispell School District 5 School to Work. This program, piloted in the Flathead Valley is the model for similar Workforce 2020 programs in Bozeman and Billings.
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HELENA COLLEGE OF TECHNOLOGY OF THE UNIVERSITY OF MONTANA

FEDERAL/STATE PROGRAM	CODE 1	CODE 2	RESPONSIBLE DEPARTMENT/ AGENCY	FUNDING SOURCE	AMOUNT OF FUNDS	NUMBER SERVED	PROGRAM DESCRIPTION
Perkins	FD		Dept. of Education	Federal	180,000	1138	Academic & Support

MILES COMMUNITY COLLEGE

Career Development & Workforce Center	FD		Career Development & Workforce Center – MT Job Training Partnership	WIA	\$157,000	49	Workforce Center
State Displaced Homemakers	ST		Career Development & Workforce Center – Dept Labor & Industry	STATE	\$23,187	20	Displaced Homemakers Program
Career Development & Workforce Center		SP	Dept Public Health & Human Services – Career Development & Workforce Center	TANF	\$221,000	80	CDL, Welding, Flagging Training
Workforce Development Act – Title 1B	FD	GRT	AFL-CIO/Miles City Job Service/MCC	Title 1B	\$37,442	25	Dislocated Worker Program

MONTANA STATE UNIVERSITY-NORTHERN

Basic Nurse Education & Practice Program	FD	GRT	College of Nursing	HRSA Division of Nursing	1 st Year - \$189,365 2 nd Year - \$131,309 3 rd Year - \$68,270	150+ students	Recruitment and Retention for ASN and BSN students
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THE UNIVERSITY OF MONTANA-WESTERN

Anaconda Job Corps	FD	GRT	UM-Western School of Outreach	Forest Service	\$59,190	100/yr	Business Education
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Code
1) Federal = FD State = ST
2) Special projects = SP Contract = CNT Grants = GRT
Funding Source = (example) Department of Education = DOE

Conclusions: Only seven of the ten two year institutions responded to this survey. The information given does not appear to be complete. Helena College of Technology was the only institution that listed the Perkins Technical and Career Education Grant. All of the schools in the survey could have listed the Perkins as one of their grants. Perhaps the request was not clearly defined, but this omission leads one to suspect that other grants, contracts, and special projects may have been left off as well. Also, there is little overlap of programs currently utilized at the responding institutions. The three institutions that have not responded to this survey need to submit their information in order for a complete picture to become clear.

Recommendations: Ongoing dialog between institutions will allow for a broad based knowledge of programs that provide workforce-training funds. Information regarding the funds that have been requested and denied would also be of help. The campuses could see what efforts had been made and what opportunities were available. Also, those institutions that successfully requested funds could offer assistance to those that were not.