

**Montana University System**  
**PROGRAM REVIEW**

**Institution:** University of Montana-Missoula

**Program Years:** 2013-14

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**List of the programs reviewed:**

- Education, BA
    - option in Elementary Education
  - Curriculum & Instruction, M.Ed. with options including
    - Curriculum Studies
    - Elementary Education
    - Library Media Services
    - Literacy Education
    - Secondary Education
  - Curriculum & Instruction, Ed.D.
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**Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:**

Retain all degrees and options.

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**Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.**

The Department of Curriculum & Instruction underwent an accreditation review in 2013 with the site visit from the National Council for Accreditation of Teacher Education (NCATE) occurring on April 14-16, 2013. The Phyllis J. Washington College of Education and Human Sciences, including the Department of Curriculum & Instruction, received their highest review since 1945 with all programming meeting the six standards set forth by NCATE, including at both levels of Initial and Advanced teacher preparation.

In a letter to President Engstrom, Council for the Accreditation of Educator Preparation President James G. Cibulka complimented the College for meeting the rigorous standards required and expected of the educational community. Numerous areas of educational instruction received commendations in the Narrative Summary Report.

The lone area of improvement requested by the accrediting body was in Standard 4- Diversity, "Candidates have limited opportunities to work with diverse P-12 students." The department has begun efforts to increase opportunities for university students to work with diverse populations. The next accreditation review is scheduled in 2020.

Curriculum & Instruction generated 4,260 student credit hours in fall 2012. The number of student majors and graduates is given below.

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Department of Curriculum & Instruction		Fall									
First and Second Majors	Degree Level	2006	2007	2008	2009	2010	2011	2012			
Pre-Education	Pre-Majors	297	287	334	364	348	326	283			
Education	Undergraduate	626	589	629	614	681	628	546			
Curriculum & Instruction	Graduate	244	205	203	252	344	280	193			
	<b>Total</b>	<b>1,167</b>	<b>1,081</b>	<b>1,166</b>	<b>1,230</b>	<b>1,373</b>	<b>1,234</b>	<b>1,022</b>			
<b>Department of Curriculum &amp; Instruction</b>											
Degree	Major	Option			FY06	FY07	FY08	FY09	FY10	FY11	FY12
BA Education	Education	Elementary Education			94	115	81	89	74	92	91
Master of Education	Curriculum & Instruction					1	4	15	3		
Master of Education	Curriculum & Instruction	Curriculum Studies			38	34	48	31	46	51	43
Master of Education	Curriculum & Instruction	Literacy Education			3			2	3	1	1
Master of Education	Curriculum & Instruction	Elementary Education			1	2	7	1	1		3
Master of Education	Curriculum & Instruction	Secondary Education			1	4	17		2	2	
Master of Education	Curriculum & Instruction	Library-Media Services			1	4	2	2	4	1	1
EdD	Curriculum & Instruction				1	2	3	5	3	3	1

**Montana University System**  
**PROGRAM REVIEW**

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**List of the programs reviewed:**

- Political Science, B.A. with options including
    - American Politics
    - International Relations and Comparative Politics
    - Public Administration
    - Public Law
  - Political Science, M.A.
  - Public Administration, M.P.A.
  - Political Science, minor
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**Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:**

Retain all degrees and options.

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**Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.**

The Department of Political Science conducted a self-study in fall 2013. Dr. Todd Donovan of Western Washington University conducted an external review in spring 2014. He found that the program provides a full range of standard political science courses and programs, breadth he found impressive given the limited number of faculty. However, he did suggest that “Long term perspective may be needed to identify how the breadth of undergraduate course offerings can be maintained or modified.”

Undergraduate and graduate students praised the quality of instruction provided, and Dr. Donovan also stated that faculty produce “high quality research, work that is on par with that found in political science programs at Ph.D. granting institutions.”

MPA program graduates are employed in many professional positions and are grateful for the career opportunities the degree provided them. Dr. Donovan found that “By these standards, the program is successful and serves the state of Montana well.”

Political Science generated 3,531 student credit hours in fall 2012. The number of student majors and graduates is given below.

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Department of Political Science		Fall									
First and Second Majors	Degree Level	2006	2007	2008	2009	2010	2011	2012			
Political Science	Undergraduate	299	283	273	308	297	254	260			
	Graduate	10	7	16	11	13	22	20			
Political Science-History	Undergraduate	12	8	12	19	31	21	15			
Public Administration	Graduate	52	49	60	62	52	58	52			
	<b>Total</b>	<b>321</b>	<b>298</b>	<b>301</b>	<b>338</b>	<b>341</b>	<b>297</b>	<b>295</b>			
<b>Department of Political Science</b>											
Degree	Major	Option			FY06	FY07	FY08	FY09	FY10	FY11	FY12
Bachelor of Arts	Political Science				41	32	42	32	25	28	29
Bachelor of Arts	Political Science	Public Administration			7	5	5	9	13	6	7
Bachelor of Arts	Political Science	American Politics			3	2	6	6	4	10	5
Bachelor of Arts	Political Science	Internatl Rel & Compar Politics			9	14	15	17	18	17	16
Bachelor of Arts	Political Science	Public Law			13	14	4	13	10	6	3
Bachelor of Arts	Political Science-History				2	1	1	2	2	3	3
minor	Political Science				9	12	13	15	6	17	11
Master of Arts	Political Science				3	8	2		5	5	1
Master of Public Administration	Public Administration				20	21	22	26	33	24	34

**Montana University System**  
**PROGRAM REVIEW**

**Institution:** University of Montana-Missoula

**Program Years:** 2013-14

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**List of the programs reviewed:**

- History, B.A.
  - History-Political Science, joint B.A.
  - History, M.A.
  - History, Ph.D.
  - History, minor
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**Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:**

Retain all degrees and options.

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**Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.**

The Department of History conducted a self-study in fall 2013. Dr. Sean Quinlan of University of Idaho conducted an external review in spring 2014. He found that the department serves as a model for other similar programs. "There is no doubt that the Department of History at UM has long maintained a tradition of excellence and remains well-regarded, on the national level, for its scholarly productivity and teaching accomplishments."

The faculty are respected scholars in the field and have produced a remarkable number of publications. "The quality and extent of this work reverberates well beyond the program's longstanding research specialization in western American history. One cannot over-exaggerate the significance of this accomplishment, and the University should be proud of the Department's collective work."

The program faces upcoming decisions about future hires and the tension between pursuing increased specialization or a broader curriculum. The reviewer suggested the program "begin a process of self-reflection about its areas of emphasis and how these areas might overlap with the University's broader strategic vision."

History generated 4,636 student credit hours in fall 2012. The number of student majors and graduates is given below. The History PhD was reestablished 2003, and therefore shows its first graduates in 2010.

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Department of History		Fall						
First and Second Majors	Degree Level	2006	2007	2008	2009	2010	2011	2012
History	Undergraduate	275	290	291	262	277	269	255
	Graduate	26	28	27	29	27	27	26
History-Political Science	Undergraduate	15	12	17	16	15	22	20
	<b>Total</b>	<b>316</b>	<b>330</b>	<b>335</b>	<b>307</b>	<b>319</b>	<b>318</b>	<b>301</b>
<b>Graduates</b>								
Degree	Major	FY06	FY07	FY08	FY09	FY10	FY11	FY12
Bachelor of Arts	History	64	60	67	69	52	73	51
Bachelor of Arts	History-Political Science	5	5	3	3	2	5	8
minor	History	26	20	34	26	18	19	10
Master of Arts	History	7	2	4	7	5	7	5
PhD	History					3	1	1

**Montana University System**  
**PROGRAM REVIEW**

**Institution:** University of Montana-Missoula

**Program Years:** 2013-14

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**List of the programs reviewed:**

- Health and Human Performance, B.S. with options including
    - Community Health
    - Health Enhancement
    - Exercise Science
  - Health and Human Performance, M.S. with options including
    - Exercise Science
    - Community Health
  - Masters in Athletic Training
- 

**Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:**

Retain all degrees and options

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**Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.**

The Department of Health and Human Performance conducted a self-study in fall 2013. Dr. Gay Israel of Colorado State University conducted an external review in spring 2014. Dr. Israel categorized the program as “a strong and vital program in terms of faculty research, extramural funding, undergraduate and graduate education, and its contributions to the college and the University of Montana.” Dr. Israel noted the faculty’s passion and dedication to their mission and their students as one of their greatest strengths. “The department is clearly student focused and the curriculum reflects this through many opportunities for hands on learning experiences for students.”

Additionally, the department has been quite successful at obtaining external grant funding. In particular, faculty in the Montana Center for Work Physiology and Exercise Metabolism have obtained nearly \$7 million in Federal grants since its creation in 2007; it also offers unique research experience opportunities for graduate students.

The field of Health and Human Performance is attracting a growing number of students nationally due to an increased interest in health-related research and the need for graduates to enter related careers. This is also true at UM; the reviewer noted that “employment opportunities for HHP graduates have been growing rapidly and so have enrollments.”

The success of the program and subsequent high enrollment creates challenges for the faculty to effectively advise high numbers of students and ensure they have access to needed courses. The reviewer encouraged the

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department's efforts to explore alternative advising models and also suggested a strategic look at ways to streamline the curriculum.

Health and Human Performance generated 5,878 student credit hours in fall 2012. The number of student majors and graduates is given below. The "Applied Health Science" and "Health Studies" options in the BS and the "Health Promotion" option in the MS have all been renamed to "Community Health". The "Athletic Training" option in the BS has been incorporated into the professional Masters in Athletic Training, which was approved in 2012 and so is not yet showing graduates below. The "Exercise and Performance Psychology" option in the MS has also been discontinued.

Department of Health & Human Performance		Fall									
First and Second Majors	Degree Level	2006	2007	2008	2009	2010	2011	2012			
Health & Human Performance	Undergraduate	463	503	504	532	580	557	549			
	Graduate	18	18	19	20	22	26	31			
	<b>Total</b>	<b>481</b>	<b>521</b>	<b>523</b>	<b>552</b>	<b>602</b>	<b>583</b>	<b>580</b>			
<b>Department of Health &amp; Human Performance</b>											
Degree	Major	Option	FY06	FY07	FY08	FY09	FY10	FY11	FY12		
Bachelor of Science-HHP	Health & Human Performance	Applied Health Science	4	8	28	28	35	15	16		
Bachelor of Science-HHP	Health & Human Performance	Athletic Training	9	3		2	2				
Bachelor of Science-HHP	Health & Human Performance	Community Health							2		
Bachelor of Science-HHP	Health & Human Performance	Exercise Science	27	37	47	42	62	52	53		
Bachelor of Science-HHP	Health & Human Performance	Health Enhancement	6	8	16	4	5	8	8		
Bachelor of Science-HHP	Health & Human Performance	Health Studies	1	2	1						
Master of Science	Health & Human Performance					4	3	1	2	3	
Master of Science	Health & Human Performance	Community Health								1	
Master of Science	Health & Human Performance	Exercise & Perf Psychology	2	1							
Master of Science	Health & Human Performance	Exercise Science	9	4	2	2	1	7	3		
Master of Science	Health & Human Performance	Health Promotion	3	3	2	4	1	3	1		



# Montana University System

## PROGRAM REVIEW

**Institution:** University of Montana-Missoula

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**Program Years:** 2013-14

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### List of the programs reviewed:

- Educational Leadership, M.Ed.
  - Educational Leadership, Ed.S.
  - Educational Leadership, Ed.D.
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### Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Retain all degrees and options.

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### Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Department of Educational Leadership underwent an accreditation review in 2013 with the site visit from the National Council for Accreditation of Teacher Education (NCATE) occurring on April 14-16, 2013. The Phyllis J. Washington College of Education and Human Sciences, including the Department of Educational Leadership, received their highest review since 1945 with all programming meeting the six standards set forth by NCATE.

In a letter to President Engstrom, Council for the Accreditation of Educator Preparation President James G. Cibulka complimented the College for meeting the rigorous standards required and expected of the educational community. Numerous program strengths were identified and the department received a commendation on its accreditation documentation.

The lone area of improvement requested by the accrediting body was in Standard 4- Diversity, "Candidates have limited opportunities to work with diverse P-12 students." The department has begun efforts to increase opportunities for university students to work with diverse populations. The next accreditation review is scheduled in 2020.

Educational Leadership generated 817 student credit hours in fall 2012. The number of student majors and graduates is given below. The Ed.S. has low number of graduates because the Ed.S. is not required to be licensed as a superintendent in the state of Montana. The program finds the degree as a useful recruitment tool for out-of-state students because the degree is a requirement in other states, including bordering states such as Idaho. The department has some students currently enrolled and actively pursuing the Ed.S. The degree is also used as a terminal degree within the field of education as an alternative to the Ed.D., and this was the case with the FY10 graduate.

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Department of Education Leadership		Fall						
First and Second Majors	Degree Level	2006	2007	2008	2009	2010	2011	2012
Education Leadership	Graduate	154	160	104	101	93	107	98
	<b>Total</b>	<b>154</b>	<b>160</b>	<b>104</b>	<b>101</b>	<b>93</b>	<b>107</b>	<b>98</b>
Department of Education Leadership								
Degree	Major	FY06	FY07	FY08	FY09	FY10	FY11	FY12
Master of Education	Education Leadership	13	30	13	28	21	23	14
EdD	Education Leadership	6	8	9	6	5	7	5
EdS	Education Leadership					1		

**Montana University System**  
**PROGRAM REVIEW**

**Institution:** University of Montana-Missoula

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**Program Years:** 2013-14

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**List of the programs reviewed:**

- Communication Studies, B.A. with options including
    - Communication and Human Relationships
    - Organizational Communication
    - Rhetoric and Public Discourse
  - Communication Studies minor
  - Communication Studies, M.A.
- 

**Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:**

Retain all degrees and options.

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**Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.**

The Department of Communication Studies conducted a self-study in fall 2013. Dr. William Snively of San Diego State University conducted an external review in spring 2014. He reported that “This is a highly productive faculty with a real impact on the broader field of Communication...The students seemed motivated, enthusiastic, and loyal. All members of the academic community were committed to striving for excellence.”

The reviewer praised the program’s faculty and found that the program’s collegial climate supports excellence in teaching and scholarship. “I judge the organizational climate and the quality of individuals in this department to be excellent.” Graduate students reported to Dr. Snively that they felt “as though they have high quality faculty and are receiving excellent graduate preparation.” Undergraduates reported that they “love their major and their professors.”

The department plans to address recent disciplinary trends that they feel deserve greater attention, such as the “rapidly changing media landscape” and the “global character of contemporary communication flows”. The reviewer echoed the importance of a greater focus on and support for intercultural communication and global understanding.

Communication Studies generated 3,587 student credit hours in fall 2012. The number of student majors and graduates is given below.

**Montana University System**  
**PROGRAM REVIEW**

Department of Communication Studies		Fall									
First and Second Majors	Degree Level	2006	2007	2008	2009	2010	2011	2012			
Communication Studies	Pre-Majors	98	85	77	67	65	58	60			
	Undergraduate	110	141	185	168	173	164	171			
	Graduate	21	20	16	16	16	19	16			
	<b>Total</b>	<b>229</b>	<b>246</b>	<b>278</b>	<b>251</b>	<b>254</b>	<b>241</b>	<b>247</b>			
<b>Graduates</b>											
Degree	Major	Option			FY06	FY07	FY08	FY09	FY10	FY11	FY12
Bachelor of Arts	Communication Studies				21	21	13	38	24	44	31
Bachelor of Arts	Communication Studies	Comm & Human Relationships			6	4	10	11	9	14	17
Bachelor of Arts	Communication Studies	Organizational Communication			23	23	27	39	31	25	29
Bachelor of Arts	Communication Studies	Rhetoric and Public Discourse			4	1	2	5	5	5	3
minor	Communication Studies				18	24	14	14	18	12	18
Master of Arts	Communication Studies				9	6	6	7	7	8	7