

### **Workforce Development**

https://www.mus.edu/data/strategic-plan/workforce-development.html

#### **Goal Statement**

Increase responsiveness to workforce development needs by expanding and developing programs in high demand fields in the state.

#### Goal 2: Workforce & Economic Development

#### **System Initiatives:**

#### **MT STEM Scholarship**

The 2019 Legislature revitalized the MT STEM Scholarship by shifting Lottery funding from last dollar to first dollar and extending the number of years that students can receive scholarships from two to four. Award amounts are \$1,000 in the first year, \$1,500 in years two and three, and \$2,000 in year four.

#### **CTE/Big Sky Pathways**

In collaboration with OPI, K-12 school districts, two-year colleges, and business and industry, develop and promote sequential curriculum providing high school students with a clear, non-duplicative pathway from high school to two-year colleges and/or careers.

#### **Objective 2.1.1**

Increase degrees and certificates awarded in high-demand occupational fields

Metric 2.1.1

#### Objective 2.1.2

Increase job placement rates

Metric 2.1.2

#### **Objective 2.1.3**

Increase the number of certificates and degrees conferred in 2-year programs

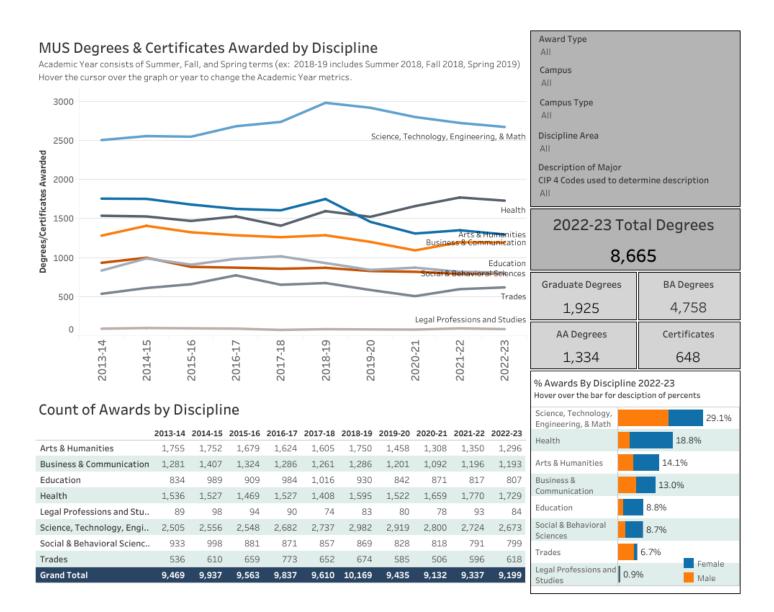
Metric 2.1.3

Degrees & Certificates Awarded by MUS 2-year Colleges

### **Objective 2.1.1**

Increase degrees and certificates awarded in high-demand occupational fields

#### Metric 2.1.1



### **Objective 2.1.2**

Increase job placement rates

Metric 2.1.2

#### Type of Dollars Student Success In Workforce Constant This dashboard tracks MUS students after school and into the workforce. Data included only includes wage data from Montana. Any out of state wages earned will not be included. To allow time for a student to acquire a job after school the 1 year wage data starts a year after the Time After Graduation student graduates or their last enrollment. Only students that are employed for the full year are included in salary data. Salary amounts may be displayed in constant dollars (2023 dollars) or nominal dollars (actual dollars earned that year). Selecting "Null" for Highest Degree Level represents students that attended the MUS but did not receive any credential. Data included is since the 2001 school year. Any data with Highest Degree Attained counts of less than 5 students is masked. Student Salary Amounts **Total Students** MUS Graduates Employed Year of Degree Earned Percent of students receiving salary amounts displayed. Only in Montana students employed in Montana for the full year are included. for Non-Completers 231,797 Employed Counts includes all students All Yes No who earned any wage in Montana during \$25,000 Annual Salary or Higher First Campus Name **Average Salary** 86.7% 200,000 1 Year Graduating Campus Campus of Highest Degree Earned \$50,000 Annual Salary or Higher \$43,008 100,000 48.9% Discipline **Average Salary** \$75,000 Annual Salary or Higher Major Area 3 Years 21.9% \$51,674 Gender Historical Salary Group BY Degree Level Year is the year of the highest degree earned or the last year of enrollment for Average Salary Pell Status students with no credential. Selecting an option from the Group By selector 5 Years will only affect this graph. Race/Ethnicity \$80,000 \$55,917 Annual Salary \$60,000 Student Resident Status \$40,000 Average Salary 10 Years \$20,000 Grouping None \$67,077 Associate Degree

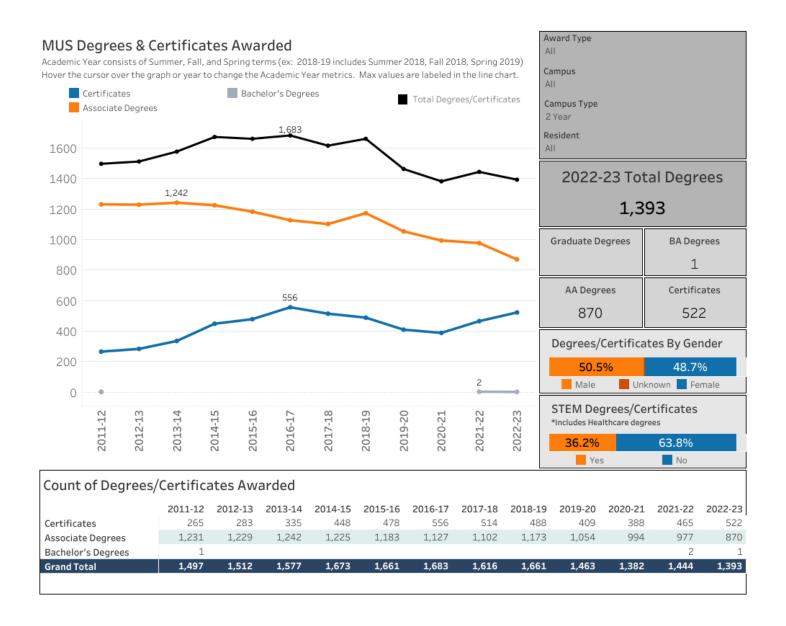


### **Objective 2.1.3**

Increase the number of certificates and degrees conferred in 2-year programs

Metric 2.1.3

Degrees & Certificates Awarded by MUS 2-year Colleges



2/15/2024