

K - 20 Collaboration

https://www.mus.edu/data/strategic-plan/k20.html

Goal Statement

Work collaboratively with the K-12 education system to increase high school academic preparedness, completion, and concurrent enrollment programs

Goal 1: Access & Affordability

System Initiatives: Dual Enrollment

Goal Statement

Increase capacity, awareness, and opportunities for Dual Enrollment in Montana.

Action Steps

- 1. Continue with 12Free program (first 6 credits for free)
- 2. Expand communication of Dual Enrollment opportunities through the new College Access Portal
- 3. Explore ways to centralized dual enrollment registration. Measure

Measure

Target = increase the annual number of dual enrolled students by 10%

Objective 1.4.1

Increase enrollment of at-risk and disadvantaged students

Metric 1.4.1

Objective 1.4.2

Expand outreach to top academic achievers graduating from Montana high schools

Metric 1.4.2

Objective 1.4.3

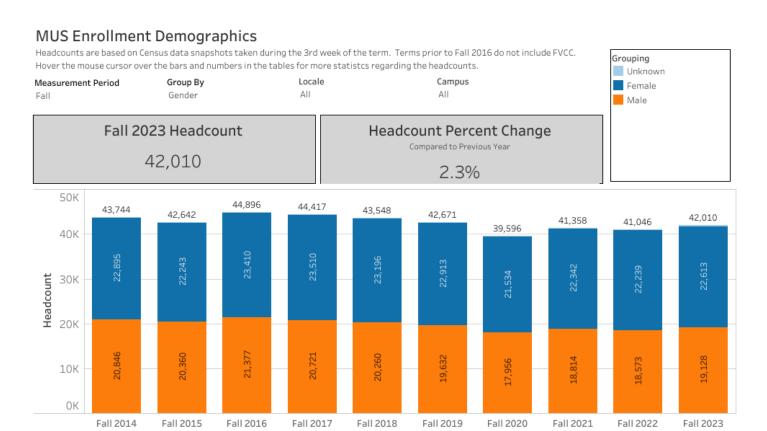
Increase early access to higher education through dual enrollment

Metric 1.4.3

Objective 1.4.1

Increase enrollment of at-risk and disadvantaged students

Metric 1.4.1



MUS Headcounts

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Unknown	3	39	109	186	92	126	106	202	234	269
Female	22,895	22,243	23,410	23,510	23,196	22,913	21,534	22,342	22,239	22,613
Male	20,846	20,360	21,377	20,721	20,260	19,632	17,956	18,814	18,573	19,128
Grand Total	43,744	42,642	44,896	44,417	43,548	42,671	39,596	41,358	41,046	42,010



Campus

Student Counts

Total Amount Paid

Objective 1.4.2

Expand outreach to top academic achievers graduating from Montana high schools

Metric 1.4.2

MUS Honors Scholarship - Totals

Number of 4 Year merit-based renewable scholarships offered which waives the recipient's tuition at an eligible Montana campus and amounts paid in total.

Visit https://www.mus.edu/Prepare/Pay/Scholarships/MUS_Honor_Scholarship.html for more information

Data does not include Flathead Valley CC or Tribal Campuses



Student Counts and Amounts Paid

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Student Counts	603	652	645	666	683	675	681	701	707	720	703
Total Amount Paid	\$2,876,868	\$3,285,495	\$3,224,360	\$3,329,492	\$3,442,756	\$3,447,135	\$3,634,951	\$3,870,405	\$3,872,565	\$3,937,378	\$3,883,907
Average Amount Paid Per Semester	\$2,393	\$2,529	\$2,531	\$2,553	\$2,552	\$2,565	\$2,685	\$2,772	\$2,772	\$2,755	\$2,758
First Time MUS Honors Students	179	204	206	196	207	211	200	214	205	215	207

Objective 1.4.3

Increase early access to higher education through dual enrollment

Metric 1.4.3

8K

7K

Number of Students

1K

Dual Enrollment System Totals - Students

Annual number of high school students (age 19 or younger) enrolled in at least one college class; all counts are unduplicated counts (a student that takes dual enrollment in both the spring and fall will only be counted once if both terms are selected). Dual credit classes are taught in the high school and students are granted both high school and college credit for the class. Totals are not the sum of the columns because a student may be taking both a dual credit course and one that is not.

Year

Term

Gender

Race









✓ UM-Western

No Yes

Dual Credit Course

Dual Enrollment Type

12-13

13-14

14-15

15-16

	Year										
Dual Credit Course	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
No	1,735	2,192	915	1,476	1,587	1,059	1,374	1,564	1,608	1,715	2,147
Yes			1,739	1,906	2,457	3,721	4,645	4,903	4,535	5,340	6,060
Grand Total	1,735	2,192	2,564	3,308	3,943	4,603	5,733	6,112	5,752	6,577	7,621

17-18

18-19

19-20

20-21

21-22

22-23

16-17