

Two-Year Education

<https://www.mus.edu/data/strategic-plan/two-year.html>

Goal Statement

Increase postsecondary enrollment of traditional and non-traditional students through expanded outreach programs, evening/weekend programs, and 2-year programs

Goal 1: Access & Affordability

System Initiatives: 2-year Education/CTE

Goal Statement

Expand efforts to communicate and effectively deliver career and technical education (CTE) as an option for students to pursue in the MUS.

Action Steps

(Shared Policy Goal)

1. Develop a College and Career Readiness (CCR) Portal that equally promotes CTE and non- CTE opportunities.
2. Work with k-12 partners and MUS campuses to more effectively promote CTE opportunities through school counseling and advising strategies.
3. Continuously review the effectiveness of existing CTE programs and conduct gap analyses to guide the development of new CTE opportunities that more effectively meet workforce demand.
4. Explore avenues for developing a system-level approach for the recruitment of students interested in CTE.

Measure

Target = grow CTE enrollment system-wide by 10%

Objective 1.5.1

Increase enrollment at 2-year programs.

Metric 1.5.1

Objective 1.5.2

Increase programs and classes for non-traditional students, including evening and weekend programs

Metric 1.5.2

Objective 1.5.1

Increase enrollment at 2-year programs.

Metric 1.5.1

MT University System Enrollment for Entire System

This dashboard presents information on FTE for the MUS as a system. Census data prior to Fall 2016 is not available for Flathead Valley Community College and is excluded from totals for those periods. Please see our Headcount dashboard at <https://mus.edu/data/dashboards/headcount.asp> for headcount and demographic information. **Census records are not gathered for Summer or Fiscal Year and are only available for this dashboard to 2010. If selected a blank page will be displayed.**

Measurement Period
Fall

Event Type
Census

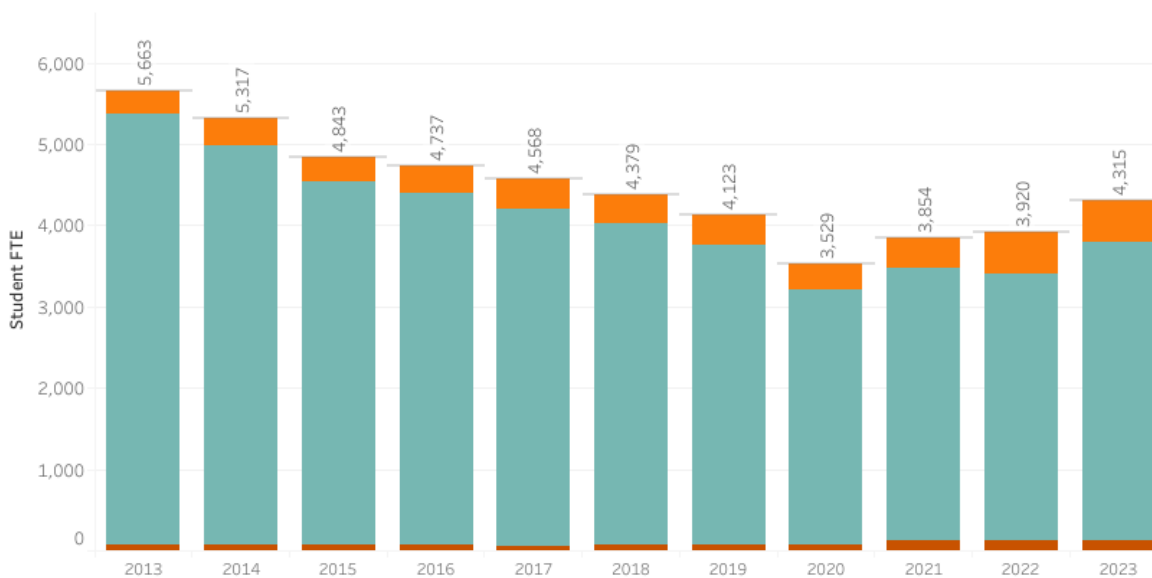
Campus Type
2 Year

Fiscal Year
Multiple values

Residency
All

Student Population
Multiple values

Student Population
■ Non-Resident Undergr..
■ Resident Undergradu..
■ WUE



Residency	Student Population	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Resident	Resident U..	5,291	4,915	4,477	4,327	4,155	3,948	3,695	3,129	3,354	3,282	3,656
	Total	5,291	4,915	4,477	4,327	4,155	3,948	3,695	3,129	3,354	3,282	3,656
Non-Reside..	Non-Reside..	299	328	297	332	358	363	355	324	382	515	526
	WUE	73	73	70	78	54	69	73	77	117	123	132
	Total	372	402	366	410	412	432	428	401	499	638	658
Total		5,663	5,317	4,843	4,737	4,568	4,379	4,123	3,529	3,854	3,920	4,315

Objective 1.5.2

Increase programs and classes for non-traditional students, including evening and weekend programs

Metric 1.5.2

MUS Enrollment Demographics

Headcounts are based on Census data snapshots taken during the 3rd week of the term. Terms prior to Fall 2016 do not include FVCC. Hover the mouse cursor over the bars and numbers in the tables for more statistics regarding the headcounts.

Measurement Period
Fall

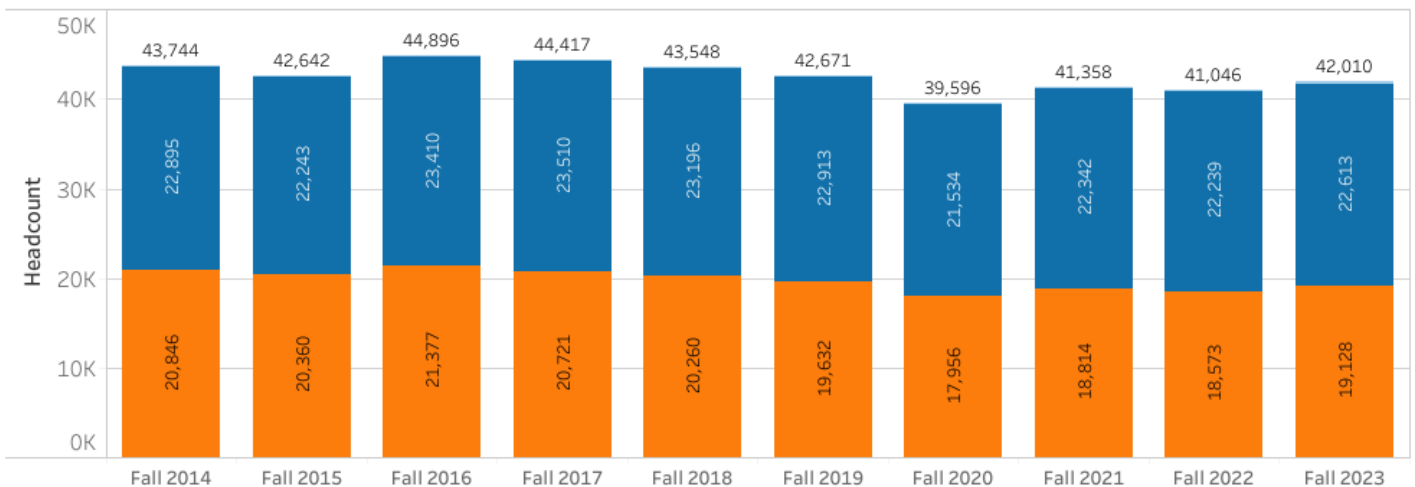
Group By
Gender

Locale
All

Campus
All

Grouping
 Unknown
 Female
 Male

Fall 2023 Headcount 42,010	Headcount Percent Change <small>Compared to Previous Year</small> 2.3%
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MUS Headcounts

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Unknown	3	39	109	186	92	126	106	202	234	269
Female	22,895	22,243	23,410	23,510	23,196	22,913	21,534	22,342	22,239	22,613
Male	20,846	20,360	21,377	20,721	20,260	19,632	17,956	18,814	18,573	19,128
Grand Total	43,744	42,642	44,896	44,417	43,548	42,671	39,596	41,358	41,046	42,010